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PRESIDENT'S LETTER

Dear CIESC Members,

This is our spring/summer newsletter. I hope you are all having a wonderful summer and finding some time for relaxing. This newsletter is intended to keep CIESC members apprised of developments within our society and also to help in promoting our society and the work of our membership.

I would like to introduce the new CIESC executive:

Marianne Larsen, President; Nombuso Dlamini, Past-President; Lynette Shultz, VP; Steve Sider, Secretary-Treasurer; and our Members-at Large: Kathy Bickmore, Grazia Scoppio, Shelane Jorgensen, Allyson Larkin, Gina Thésée, and Melissa White.

We have another strong team to guide us through

the next couple of years. Thank you to all who have volunteered to serve on our society's executive.

We had an excellent conference in Waterloo in May. Thanks to Kumari Beck, our program chair, for putting together such a good program. It truly reflected the depth and breadth of research on international, educational issues that our membership is engaged in.

We began the conference on Saturday, May 26th with a pre-conference entitled *Internationalization of Higher Education at the Cross Roads: Charting New Pathways*, co-hosted with CSSHE. The discussion that took place that day following the presentations was rich and stimulating.

CIESC participated in the Research Practice Spotlight Sessions with a panel on Global Citizenship Education. See photos on p. 4 of our newsletter.

I have been very busy in my additional role as Editor-in-Chief of our journal, *Canadian and International Education*. See p. 3 of the newsletter for important journal news.

On page 5 you will get a glimpse of some of the research and writing that our members have been involved in.

I would like to end by thanking Paul Carr and Kumari Beck, two long-standing members of the CIESC executive for their many years of contributions to our society.

Marianne Larsen

Marianne Larsen, CIESC President and Kumari Beck, Program Chair



COMMUNICATION AND RECRUITMENT

WE NEED A VOLUNTEER TO HELP SET UP OUR FACEBOOK PAGE SO THAT WE CAN BETTER IMPROVE COMMUNICATIONS WITH OUR MEMBERS. IF YOU ARE INTERESTED IN THIS OPPORTUNITY, PLEASE CONTACT MARIANNE LARSEN AT mlarsen@uwo.ca

CANADIAN AND INTERNATIONAL EDUCATION JOURNAL NEWS

Bookmark our new *Canadian and International Education* journal website.

<http://ir.lib.uwo.ca/cie-eci/>



Marianne Larsen, Editor in Chief (Western University), and Associate Editors (French Language) Paul Carr (Lakehead University) and Gina Thésée (Université du Québec à Montréal)

Congratulations to the newly elected editorial board, which consists of Kathy Bickmore, Wendy Bokhurst-Heng, Michael Cottrell, Yvette Daniel, Mark Evans, Lucy Karanja, Xuemei Li, Linyuan Guo, Shibao Guo, Suzanne Majhanovich; Lorna McLean, Donatille Mujawamariya, Dalene Swanson and George Zhou.

The editorial board met in Waterloo in May and made a couple of significant decisions, which were ratified by the CIESC membership. The main one is that we will discontinue print copies of the journal after the next September issue. There are many reasons for this decision, including our financial situation as well as the need to improve the dissemination of our journal through electronic means.

We have now posted PDFs of all of past issues from 2005 (except for the most current volume, which only members will have access to.) We have just completed the negotiations with Proquest to have our journal indexed and fully available in their databases back to our first issue of 1972!

The website now provides a more streamlined and password protected process for manuscript submission and peer review. The editors encourage you to submit manuscripts for publication and to offer your services to review articles according to our double-blind peer review process.

We would especially like to encourage submission of French manuscripts to the journal and require the assistance of any French speaking CIESC members who would be willing to donate some of their time to translating some text into French for our journal website. Please contact our Associate Editors Paul Carr at prcarr@gmail.com or Gina Thésée at thesee.gina@uqam.ca

CIE Book Review Guidelines

It is intended that book reviews for the *CIE* journal will reflect the interests of CIESC and its membership and support efforts to make our journal an important forum for scholars working in this exciting field. Whilst recent books of international importance in the area of comparative and international education will continue to be reviewed, first preference will be given to research published by CIESC members, research conducted by Canadian authors, and/or comparative research which addresses Canadian educational contexts.

Authors or publishers wishing to have their published works reviewed in the *CIE* journal should contact the book review editor. Readers' suggestions for items to be reviewed are also welcome. *CIE* journal welcomes general expressions of interest from CIESC members and other scholars who are willing to review recent publications. It would be helpful if you could indicate your broad areas of expertise to assist us in compiling an inventory of reviewers and in aligning reviewers and books. Please contact the book review editor. Book reviews should be 500-1,000 words in length, including publication details.

Book Review Editor: Michael Cottrell
michael.cottrell@usask.ca

The Michel Laferrière Research Award recognizes meritorious research studies submitted in fulfillment of the requirements for a Master's or Doctoral degree.

The two winners of the 2011 Michel Laferrière Research Award announced at our 2012 annual meeting are Musembi Nungu, University of Alberta for his Ph.D. dissertation entitled **Policy From Below: Foregrounding Teacher Experiences of Hardship in Remote Rural Secondary Schools in Kenya** and Maryam Nabavi of the University of British Columbia for her Ph.D. dissertation entitled **(Un)Learning Citizenship in Canada: Iranian Immigrant Youths' Silence, Contradictions, and Expressions**.

We also would like to acknowledge Dr Jose da Costa who guided Musembi through his Doctoral studies and who nominated him for this award, as well as Professor Handel Wright who guided Maryam through her Doctoral studies and her dissertation work and who nominated her for this award.

You can find further information about our awards and travel grants on our website:

<http://www.edu.uwo.ca/ciesc/>

Depending on your position, please do consider applying for these awards and/or submitting a nomination for these awards. Applications are due in March. Stay tuned for details.



MUSEMBI NUNGU, U OF ALBERTA

Musembi Nungu's Ph.D dissertation examined the perennial problem of teacher shortage for schools in remote rural areas (also called hardship areas) in Kenya, particularly highlighting the experiences of teachers working in such schools. Shortage of teachers for such schools is especially problematic as it exacerbates the educational disadvantage of such areas, already disadvantaged with regard to access to schools, availability of teaching and learning resources, and educational outcomes. The various policy interventions meant to attract and retain teachers in such schools have apparently not borne the desired results as teachers have continued to shun postings to the schools. The findings showed a marked difference between policy and grassroots understandings of rural hardships. The identified barriers to teacher retention and motivation included remoteness, administrative hardships, weak students, distance from family, and bruised professional pride. Suggested interventions included focused incentives, a holistic conceptualization of hardship, real decentralization of decision making, and a participatory policy process. The findings call for an inclusive policy framework, drawing, mainly, on traditional African understandings of community and participative decision-making, as a necessary starting point in the quest for a lasting solution to the myriad problems facing the provision of education in remote rural areas.



MARYAM NABAVI, UNIVERSITY OF BRITISH COLUMBIA

Maryam Nabavi's PhD dissertation examined the meanings, interpretations, and experiences of citizenship in the lives of young Iranian immigrants in Canada in order to (1) offer a conceptual approach to migrant youth citizenship that fills gaps in dominant conceptualizations of citizenship in Canada, and (2) provide recommendations for the improvement of models of citizenship education relevant to lived experiences of migrant youth. Contemporary conceptions of citizenship in Canada are underpinned by assumptions closely aligned with a multicultural national identity and stress formal aspects of citizenship, which undermine substantive aspects of citizenship. Moreover, citizenship education is traditionally conveyed within formal schooling contexts, thereby neglecting the informal processes of learning citizenship for immigrants. To address these weaknesses, this study examined how citizenship is learned within and across diverse informal sites for Iranian immigrant youth. This understanding helps to situate more effective approaches to education that account for culture, locality, and the social, and political contexts in which learners are embedded. The inductive framework of the study situated citizenship discourse within the national and global contexts in which immigrant youth are embedded

CIESC CONFERENCE, 2012

THIS YEAR'S CIESC CONFERENCE WAS HELD IN WATERLOO, ONTARIO AT WILFRID LAURIER UNIVERSITY FROM MAY 26TH-30TH



RESEARCH INTO PRACTICE SPOTLIGHT SESSION ON GLOBAL CITIZENSHIP EDUCATION

From Left to Right: Karen Pashby, Marianne Larsen, Steve Sider, Lynette Shultz and Bruce Alexander (WRDSB)



PHOTOS FROM OUR RECEPTION



WE HAD A GREAT TURN-OUT AT OUR RECEPTION
LOTS OF GRAD STUDENTS, WHICH IS GREAT FOR OUR GROWING SOCIETY!

Congratulations to CIESC members for these recent publications:

5

CIESC Member Carl E. James' book *Life at the Intersection: Community, Class and Schooling* was recently published by Fernwood Publishing.

CIESC Member Dip Kapoor's co-edited book with B. Barua and A. Dato, A. entitled *Globalization, Culture and Education in South Asia: Critical Excursions* was published by Palgrave this year.

CIESC Member Xuemi Li has a co-authored (Li, Myles, & Robinson) book published by Oxford University Press in 2012 entitled *Teaching ESL in Canada*.

CIESC Member Michael Kariwo has also co-authored a book with M.T. Kariwo this year, published by Sense, and entitled *Education and Development in Zimbabwe: A Social, Political and Economic Analysis*.

CIESC Member Marilyn Steinbach has published two peer-reviewed articles this year:

- Élargir les perspectives interculturelles des futurs enseignants. *Revue des sciences de l'éducation de McGill*, 47(2)
- Obstacles to change in teacher education in Trinidad and Tobago. *International Education Journal: Comparative Perspectives*.

CIESC Member Paul R. Carr has co-edited a new book with Brad Porfilio, published by Routledge, entitled *Educating for Peace in a Time of Permanent War: Are Schools Part of the Solution or the Problem?*

If you have any recent publications and/or are working on a comparative and international education research project and/or teaching in this area and you would like to share your news with CIESC members, please send Marianne Larsen mlarsen@uwo.ca a short paragraph with details for the next newsletter.

CIESC MEMBER RESEARCH GRANT UPDATES

Congratulations to CIESC Member Xuemei Li,

Assistant Professor, Faculty of Education, Memorial University of Newfoundland for her successful SSHRC grant of \$28,590. Here is a description of her study: In spite of a rapid increase of newcomer population, Atlantic Canada is faced with low retention rates, with Newfoundland and Labrador ranked the lowest in the country. This paradoxical situation begs for explanations and yet research in newcomer integration and retention in Newfoundland remains scarce. Built upon her previous research on the identities and learning experiences of cross-cultural individuals and her current projects on newcomer students' academic performance and social interaction in Newfoundland, she has been granted SSHRC Insight Development funding to identify the needs of newcomers and the supports available to them in urban and rural Newfoundland in terms of language learning, cultural integration, and career development. The ultimate goal is to help newcomers bridge the gap between their home culture and Canadian and local Newfoundland cultures so that they develop a sense of belonging to Newfoundland.

CIESC Member Paul Carr was awarded a 5-year, \$265,500 SSHRC grant as the Principal Investigator for a 3 country study with colleagues Joel Westheimer (U. of Ottawa), Gina Thésée (Université du Québec à Montréal), David Zynier (Monash U., Australia), and Brad Porfilio (Lewis U., USA) to study *Democracy, political literacy and the quest for transformative education*. The research asks: How do educators give meaning to democratic literacy, engagement and transformation, broadly defined as democratic education, through the educational process? The research team will follow this question with an inquiry that examines how educators can build a more inclusive, emancipatory, critical and democratic educational experience for all students. The study seeks to contextualize, identify, problematize and analyze how educators experience, understand and perceive democracy, and how this connection to democracy actually shapes the democratic experience for themselves and students in and through the education experience.

CSSE STAND-ALONE CONFERENCE?

At the May CSSE Board of Directors meeting, the following motion was passed:

That the CSSE board of Directors proceed with a formal plan to consider the value of hosting a CSSE only conference.

PLEASE NOTE: no decision to have a stand alone conference until 2015.

That the process include:

1. Creation of a sub committee of the CSSE Board of directors to produce a report that considers the benefits and drawbacks of a stand alone conference including issues related to the organization, its associations and individual perspectives.
2. That the report be circulated to all associations and individual members.
3. That all associations debate over the course of the next calendar year the results so that there can be a decision taken at CSSE's AGM in 2013 (Victoria)
4. That the Executive circulate to all members and its associations the recommended options and/or actions during the late spring of 2013.
5. That the CSSE Associations schedule discussions about the recommendations for their AGM's in 2013.
6. That the CSSE AGM be scheduled in 2013 so that individual associations can debate the merits of the recommendations PRIOR to the CSSE General AGM.
7. That the AGM in 2013 make a final decision on the recommendations.

Once I receive the report, I will circulate it to CIESC members for your feedback.

Marianne Larsen, CIESC President

CERN NEWS

The Citizenship Education Research Network (CERN), a special interest group of CIESC, brings together researchers interested in questions of identity, civics, membership and belonging with particular reference to educational settings. Researchers active in CERN have examined and exposed the values embedded in restorative justice, peace circles, international student exchanges, language education, and public movements of contestation and resistance. CERN produces an annual CERN Peer Review Collection gathering papers presented under the auspices of CERN at CSSE. This year CERN awarded the annual Graduate Student Outstanding Paper Award to Larysa Hayduk, an M.Ed Candidate at the University of Alberta for her paper "Intercultural Journey: Understanding Students' Experience Abroad."

Citizenship Education Research Network/Réseau de recherche sur l'éducation à la citoyenneté (CIESC)
CSSE/SCEE
CERN Citizenship Education Research Network (CIESC)
CSSE/SCEE



CIESC - SCECI / CSSE - SCÉÉ
Comparative and International Education Society of Canada
Canadian Society for the Study of Education

For more information about CERN visit our webpage at http://www.ubc.ca/okanagan/education/faculty/CERN_Home.html or 'Like' us on Facebook.

Olenka Bilash: Past President

Trevor Gulliver: President

Anthony Di Mascio: Program Chair

Douglas Fleming: Secretary/Treasurer

Christina Parker and Bryan Smith: Graduate Student Reps,

Newsletter and Facebook Editor Catherine Broom:

Website/Collection Chair Lorna McLean and Olenka Bilash:

Graduate Student Paper Award Committee Chairs

<http://www.edu.uwo.ca/ciesc/>



The purposes of the Society are to encourage and promote comparative and international studies in Canadian education by: Promoting and improving the teaching of comparative education in institutions of higher learning, Stimulating research, Facilitating the publication and distribution of comparative studies in education, Interesting professors and teachers of other disciplines in the comparative and international dimensions of their work, Encouraging visits by educators to study educational institutions and systems throughout the world, Co-operating with those in other disciplines who attempt to interpret educational developments in a broad cultural context, Organizing meetings, Co-operating with Comparative and International Education Societies, and with governmental and private agencies in order to further common objectives, and by Co-operating with other Canadian educational societies to further common objectives.

Le but de la Société est d'encourager et de promouvoir les études comparatives et internationales en éducation canadienne, et ce de la façon suivante: en favorisant et améliorant l'enseignement des méthodes comparatives en éducation dans des institutions de haut niveau, en stimulant la recherche, en facilitant la publication et la circulation des études comparatives en éducation, en suscitant l'intérêt des Professeurs de l'université et du secondaire dans d'autres disciplines sur les étendues internationales et comparatives de leurs travaux, en encourageant des éducateurs à visiter des institutions et des systèmes scolaires dans le monde entier, en coopérant avec des confrères d'autres disciplines qui essaient d'interpréter les développements dans le domaine de l'éducation dans un contexte culturel élargi, en organisant des rencontres, en coopérant avec des Sociétés spécialisées dans des questions d'éducation internationales et comparatives et avec des agences soit privées soit gouvernementales, afin d'atteindre des objectifs communs, et en coopérant avec d'autres sociétés canadiennes à vocation éducatives pour favoriser la réalisation d'objectifs communs.