

CIESC NEWSLETTER

Newsletter –WINTER 2012
Volume 1, Issue 2

CHECK OUT OUR
UPDATED WEBSITE

<http://www.edu.uwo.ca/ciesc/>

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PRESIDENT'S LETTER

Dear CIESC Members,

This is the 2nd of our new quarterly newsletters to keep you apprised of developments within our society and also to help in promoting our society and the work of our membership.

I had the privilege of attending the CSSE Board of Directors meeting in Ottawa in November. It was very interesting to learn about the role of the CSSE as Canada's Voice in Education, especially with respect to our relationship with CFHSS (Cdn Federation of Humanities & Social Sciences). There was a lot of talk about the importance of knowledge dissemination and we brainstormed to come up with a set of Spotlight Sessions on Research-

Practice for the CSSE conference in May, drawing upon local educational knowledge and practice. See below in the section on the CSSE conference for details.

I also found the report by Felice Levine, Secretary General of WERA (World Education Research Association) fascinating. She reviewed the background of WERA and its member associations (including the CSSE) and initiatives to increase membership. One of the benefits of belonging to WERA is the International Research Networks (IRNs), which were set up to advance education research worldwide on specific scholarly topics. IRNs are temporary collaborative groups of scholars working on a specific research topic primarily through virtual communication. WERA will support these networks through online technology and existing connections to

bring knowledge base together. For further details, see <http://www.weraonline.org/>

The CIESC executive held a video-conference meeting in November to discuss a variety of issues and start planning for our May conference. It was a very productive meeting and we are moving forward on a number of initiatives to broaden membership and improve communications.

Also, following an online vote by members, our Constitution was updated to include some new changes related to the roles of Executive members. You can see the updated constitution on our website.

Finally, I need members for a nomination and elections committee by March 1st, 2012. If you are interested, please let me know.
Marianne

COMMUNICATION AND RECRUITMENT

Thanks to everyone who responded with ideas to improve communications and recruitment/outreach for our great society. Executive member Shelane Jorgenson sent out a letter to graduate students across Canada encouraging them to join our society.

Our website is now regularly updated. We are looking for someone to volunteer time to improve the look of the website and perhaps develop a new image for the CIESC. If you are interested in this opportunity, please contact Marianne Larsen at mlarsen@uwo.ca



STUDENT AWARDS NEWS

You will find information about our awards and travel grants for 2012 on our newly updated website:

<http://www.edu.uwo.ca/ciesc/> These include the CIESC Graduate Student CSSE Conference Travel Grant, the Douglas Ray Award for meritorious

paper presented by a graduate student at the CIESC Annual Conference, and the Michel Laferrière Research Awards to recognize meritorious research studies submitted in fulfillment of the requirements for a Master's or Doctoral degree. Depending on

your position, please do consider applying for these awards and/or submitting a nomination for these awards if you are a faculty member. Applications are due **March 2nd, 2012**. For more information contact Paul Carr

prcarr@gmail.com or Lynette Shultz at lshultz@ualberta.ca

CIE JOURNAL NEWS



Bookmark our new *Canadian and International Education* journal website.

<http://ir.lib.uwo.ca/cie-eci/>

The new editorial team began their formal positions January 1st, 2012. Marianne Larsen, (Western Faculty of Education) serves as Anglophone editor with Paul Carr (Lakehead University) and Gina Thésée (Université du Québec à Montréal) as the Francophone editors.

We have now posted PDFs of all of past issues from 2005 (except for the most current volume, which only members will have access to.) We aim to have to have all manuscripts scanned and posted by the end of the year. We are also working towards having our journal indexed by databases such as Proquest. Stay tuned for further details.

The website now provides a more streamlined and password protected process for manuscript submission and peer review.

The editors encourage you to submit manuscripts for publication and to offer your services to review articles according to our double-blind peer review process. Thank you to the many people who have volunteered to be reviewers and to sit on the newly formed editorial board.

We would especially like to encourage submission of French manuscripts to the journal and require the assistance of any French speaking CIESC members who would be willing to donate some of their time to translating some text (e.g. letters to reviewers and authors) into French for our journal website. Please contact our Francophone editors Paul Carr at pracrr@gmail.com or Gina Thésée at thesee.gina@uqam.ca

Nous invitons des soumissions à notre revue d'articles en français et en même temps nous voudrions l'assistance de membres francophones de la SCECI qui seraient disponibles à faire des traductions (par exemple des lettres aux évaluateurs et aux auteurs) de l'anglais au français pour le site web de notre revue. SVP veuillez contacter nos Éditeurs du volet français Paul Carr au courriel pracrr@gmail.com ou Gina Thésée au courriel thesee.gina@uqam.ca

Préscolaire pour tous à Madagascar

L'école maternelle est une forme d'éducation de la petite enfance qui a démontré sa pertinence pour le développement cognitif, social, affectif et pour mieux préparer les enfants à aller à l'école primaire. Toutefois, beaucoup de ces résultats probants de recherche proviennent des pays du nord comme les Etats-Unis, le Canada ou l'Allemagne. Est-ce le développement de l'éducation pour la petite enfance est aussi important dans le sud, dans des endroits comme l'Inde et l'Afrique? Existe-il certaines preuves scientifiques convaincantes qui montrent que le développement humain exige universellement une certaine forme de préscolarisation ?

Par conséquent, la question n'est pas «avons-nous besoin de la préscolarisation», mais plutôt «comment la faire» pour des enfants et des familles vivant dans des conditions de pauvreté où l'Etat n'a pas les moyens de ses ambitions et les influences externes sont omniprésentes? Pour répondre à cette question, un partenariat de recherche a été construit entre une équipe de recherche de l'Université de Genève et une équipe de recherche de l'Ecole Normale Supérieure. L'organisation Aide Action International est également associée à ce projet de recherche dont l'objectif principal est d'analyser l'impact et les conditions d'amélioration de l'éducation préscolaire dans trois régions à Madagascar.

En utilisant des méthodes de recherche quantitatives et qualitatives, et les enquêtes sur le terrain. Les résultats de cette étude ont des implications pour le débat international sur la pertinence de l'éducation de la petite enfance dans les contextes marqués par la pauvreté et l'instabilité politique. Nous serons ravis d'avoir des contacts avec des personnes qui mènent des recherches similaires: Abdeljalil.Akkari @ unige.ch et Colleen.Loomis @ unige.ch.

Preschool for All in Madagascar

Preschool is one form of Early Childhood Education that has been shown to foster children's cognitive, social, and emotional development and better prepare them for attending school. But much of this research evidence comes from the north in countries such as the U.S., Canada, and Germany. Is ECE important to child development for children in the south in places such as India and Africa? There is some convincing evidence on human development that has most, if not everyone, convinced that some form of ECE is important universally. So, the question is not "do we need ECE" but rather "how" do we do it for children and families living in impoverished conditions where the state does not care and powerful and influential NGOs have an outsider perspective?

To respond to this question researchers from the International Dimensions of Research Team at the University of Geneva et researchers from Ecole Normale Supérieure have partnered with the organization Action Aid International to analyze the impact of and the conditions to improve preschool education in Madagascar in three regions, which includes schools in either urban or rural settings. Using quasi-experimental research methods with both quantitative and qualitative data, and field investigations. Findings from this study have implications for the international debate on the relevance of early childhood education in the context of poverty and political instability. We welcome contact from others who are conducting similar research:

Abdeljalil.Akkari@unige.ch and Colleen.Loomis@unige.ch.



MOBILE PHONES AND LITERACY

CIESC Member Arif Anwar is working on his dissertation research which is a literacy intervention based on mobile phones for low-literate adults in Bangladesh. He will be presenting this research at the New Scholars' Workshop at the CSSE conference. Adult literacy initiatives in developing countries have seen mixed success due to low learner motivation and limited opportunities for practicing literacy skills acquired in class. However, many non-literate and low-literate adults in developing settings are becoming familiar with mobile phone interfaces. The study involved documenting the interaction strategies and mechanisms used by non-literate and low-literate phone users in a Bangladeshi village. Researchers observed and interviewed veteran and novice mobile phone users to understand the level of integration of mobile phones into their daily lives and the social practices emerging around their use. These findings informed the design of a literacy intervention where mobile phones were provided to low-literate adults, and simple texting activities supported the development of language and other literacies, and critical thinking skills.



centre for research on international education

The Center for Research on International Education (CRIE) was set up in Faculty of Education, Simon Fraser University to encourage and support research into internationalization and the ways it is changing the landscape of higher education. A major research project currently underway is investigating the everyday experiences of internationalization at the university (CIESC Executive Member Dr. Kumari Beck, PI, with co-investigators Drs. Roumi Ilieva & Bonnie Waterstone). This SSHRC-funded, campus-wide project, *Interrogating internationalization: A multi-dimensional case study*, investigates the practices and perceptions of internationalization from the point of view of participants (students, faculty, staff and administrators) to develop an in-depth understanding that can be used to inform teaching and learning, curriculum and pedagogy, and contribute to a more robust conceptualization of internationalization in higher education in Canada.

CIESC MEMBER Charlotte D Rochez (PhD student at University of Cambridge, UK) is researching the history of home-based education in British Columbia, Canada and England, UK from the 1960s to the present. For more on the research visit

www.historyofhomebasededucation.blogspot.com



MEMBER PUBLICATIONS

Congratulations to CIESC members for these recent publications:

Sameena Eidoo, Sameena; Ingram, Leigh-Anne; MacDonald, Angela; Nabavi, Maryam; **Pashby, Karen**; Stille, Saskia. (2011) ""Through the kaleidoscope": Intersections between theoretical perspectives and classroom implications in Critical Global Citizenship Education" *Canadian Journal of Education*, 34, 4: 59-8. Available online at <http://ojs.vre.upei.ca/index.php/cje-rce/>

Graham. L.J. & **Jahnukainen, M.** (2011) Wherefore art thou, inclusion? Analysing the development of inclusive education in New South Wales, Alberta and Finland. *Journal of Education Policy*, 26 (2), 261 – 286. THIS ARTICLE WAS AMONGST THE TOP FIVE MOST READ ARTICLES IN JEP DURING 2011.

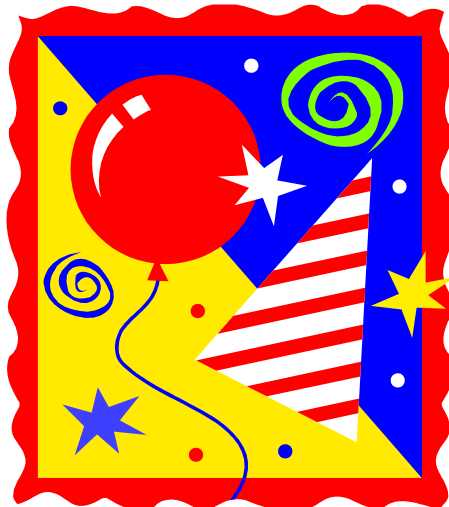
Critical Perspectives in International Education. (coming out in 2012) Series: Comparative and International Education under the direction of **Allan Pitman**. Edited by **Yvonne Hébert & Ali Abdi**. Rotterdam/Taipei: Sense Publishers.

Postcolonial Perspectives on Global Citizenship Education, edited by Vanessa de Oliveira Andreotti, Lynn Mario T. M. de Souza (2011) Routledge Series: Routledge Research in Education contains chapters by many of our members including **Ali Abdi, Karen Pashby, Paul Tarc, Lynette Shultz and Lisa Taylor**.

Carr, Paul R. (2010). *Does your vote count? Critical pedagogy and democracy*. New York: Peter Lang Publishing. RECIPIENT OF THE (2011) CRITIC'S CHOICE AWARD OF THE AMERICAN EDUCATIONAL STUDIES ASSOCIATION; RUNNER-UP OF THE (2011) CANADIAN ASSOCIATION OF FOUNDATIONS IN EDUCATION PUBLICATIONS AWARD.

Thésée, Gina, Carignan, Nicole & **Carr, Paul R.** (eds.). (2010). *Les faces cachées de la recherche interculturelle*. Paris: L'Harmattan.

PLEASE LET ME KNOW IF YOU HAVE ANY PUBLICATIONS OR OTHER MEMBER NEWS YOU WOULD LIKE LISTED IN THE NEXT NEWSLETTER. LET'S CELEBRATE OUR MANY ACHIEVEMENTS. Marianne (



Next year's conference will take place at Wilfred Laurier University/ University of Waterloo in May 2012. See <http://www.csse-scee.ca/conference/> for updated information.

You will be receiving notice of whether or not your proposal was successful from our Program Chair Kumari Beck shortly. The program looks excellent.

The CASAE (Cdn Association for Studies in Adult Education) and CSSHE (Cdn Society for Studies in Higher Education) are not members of CSSE, but have decided to partner with CSSE for the conference in Waterloo. So CSSE members will be able to attend sessions sponsored by CASAE and CSSHE and vice versa.

Another very exciting initiative is the new CSSE Research Mobilization Spotlight Sessions to be held on Sunday, May 27th. The goals of these sessions are:

- (1) To emphasize knowledge mobilization, and emphasize connections between scholarly research and education practices;
- (2) To stimulate dialogue connecting research and practice; and
- (3) To have broad community appeal and to attract media attention.

The target audience for the Spotlight Sessions includes educators and practitioners from the greater Kitchener-Waterloo region as well as CSSE members. CIESC has put together a Research-Practice Spotlight Session on **Global Citizenship**

Education: Connecting Research and Practice. If you would like to be involved, contact Marianne Larsen.

CSSE Conferences beyond 2012

2013 – University of Victoria, BC
 2014 – Brock University, St. Catharines, ON
 2015 – U of Ottawa
 2016 – Memorial University, St. John's Newfoundland
 2017 onwards – only in big cities



The Canadian Society for the Study of Education
La Société canadienne pour l'étude de l'éducation

<http://www.edu.uwo.ca/ciesc/>



The purposes of the Society are to encourage and promote comparative and international studies in Canadian education by: Promoting and improving the teaching of comparative education in institutions of higher learning, Stimulating research, Facilitating the publication and distribution of comparative studies in education, Interesting professors and teachers of other disciplines in the comparative and international dimensions of their work, Encouraging visits by educators to study educational institutions and systems throughout the world, Co-operating with those in other disciplines who attempt to interpret educational developments in a broad cultural context, Organizing meetings, Co-operating with Comparative and International Education Societies, and with governmental and private agencies in order to further common objectives, and by Co-operating with other Canadian educational societies to further common objectives.

Le but de la Société est d'encourager et de promouvoir les études comparatives et internationales en éducation canadienne, et ce de la façon suivante: en favorisant et améliorant l'enseignement des méthodes comparatives en éducation dans des institutions de haut niveau, en stimulant la recherche, en facilitant la publication et la circulation des études comparatives en éducation, en suscitant l'intérêt des Professeurs de l'université et du secondaire dans d'autres disciplines sur les étendues internationales et comparatives de leurs travaux, en encourageant des éducateurs à visiter des institutions et des systèmes scolaires dans le monde entier, en coopérant avec des confrères d'autres disciplines qui essaient d'interpréter les développements dans le domaine de l'éducation dans un contexte culturel élargi, en organisant des rencontres, en coopérant avec des Sociétés spécialisées dans des questions d'éducation internationales et comparatives et avec des agences soit privées soit gouvernementales, afin d'atteindre des objectifs communs, et en coopérant avec d'autres sociétés canadiennes à vocation éducatives pour favoriser la réalisation d'objectifs communs.