

Preconference, Saturday, May 27, 2017

CIESC-SCÉCI

Re-imagining and Re-Visioning Education: Challenging Inequity and Injustice

Re-imaginer et Re-visionner l'éducation: Défier l'iniquité et l'injustice

DAY 1, SUNDAY, MAY 28, 2017

9:45 – 11:00 AM

2.14 Kerr East 222

Multi-paper/Plusieurs Communications – Chair: Paul Tarc (University of Western Ontario)

(Ethical) Internationalization and Teacher Education

Ethical Internationalization and Teacher Education: Curricular and Pedagogical (Im)possibilities

Karen Pashby (Manchester Metropolitan University), Lisa Taylor (Bishops University), Paul Tarc (University of Western Ontario)

Deepening the Dialogue: Spaces and Places for Advancing Internationalization Within
Faculties/Schools of Education

Colleen Kawalilak (University of Calgary), Jennifer Lock (University of Calgary), Petrea Redmond (University of Southern Queensland)

Key Messaging and Pedagogical Tensions in an Internationalized Teacher Education Course

James Budrow (University of Western Ontario), Paul Tarc (University of Western Ontario)

Unpacking the Concept of “Fit” in International School Recruitment and Hiring

Launa Gauthier (Queen's University), Stefan Merchant (Queen's University)

2.15 Kerr East 216

Symposium-Panel/Colloque-Panel – Chair: Shibao Guo (University of Calgary)

An International Examination of Educational Equity and Opportunity Using a Reciprocal Learning Lens

Cheryl Craig (Texas A&M University), Michael Connelly (University of Toronto), Shijing Xu (University of Windsor), Yuhua Bu (East China Normal University), Yishin Khoo (University of Toronto), Dan Tan (Southwest University), Shijian Chen (Southwest University), Ying Li (Southwest University), Cheryl Craig (Texas A&M University), Lynn Paine (Michigan State University)

11:15 – 12:15

3.13 Kerr East 216

Symposium-Panel/Colloque-Panel – Chair: James Budrow (University of Western Ontario)

Letting the Gini Coefficient Out of the Bottle: What Canadian and American High School Teachers Know and Teach About Economic Inequality

Matt Brillinger (University of Ottawa)

CIESC Program May 2017

1:30 – 2:45

5.14 Kerr East 216

Multi-paper/Plusieurs Communications – Chair: Harry Smaller (York University)

International Service Learning and Global Citizenship

International Service Learning and Critical Global Citizenship: A Cross-Case Study of a Canadian Teacher Education Alternative Practicum

Marianne Larsen (University of Western Ontario), Michelle Searle (Queen's University)

Double Degree Programs at Ontario Universities: Challenges and Prospects for Global Citizenship

Desire Yamutuale (University of Western Ontario)

In Conversation with a Host Community: Advice for International Service Learning (ISL) Students and Programming

Jennifer Kozak (University of Western Ontario)

Mapping Theory in International Service Learning (ISL)

Vanessa Sperduti (University of Western Ontario)

5.15 Kerr East 222

Symposium-Panel/Colloque-Panel – Chair: Qinghua Zhao (University of Western Ontario)

Teaching, Re-Searching, and Growing Together on a Shanghai-Toronto Sister-School Reciprocal Learning Landscape: Researchers' and School Educators' Narratives

Yishin Khoo (University of Toronto), Yuhua Bu (East China Normal University), Yeting Wang (Shanghai Huaping Primary School), Yimin Shao (Shanghai Huaping Primary School), Ding Ding (Shanghai Huaping Primary School), Adrienne Rigler (Toronto District School Board), Helen Papantonis (Toronto District School Board), Kien Luu (Toronto District School Board), Sun Tong (East China Normal University)

3:00 – 4:15

6.14 Kerr East 216

Symposium-Panel/Colloque-Panel – Chair: Vanessa Sperduti (University of Western Ontario)

Blurring Borders: Place and Context in International Service Learning

Geraldine Balzer (University of Saskatchewan), Luke Heidebrecht (University of Saskatchewan), Michael O'Sullivan (Brock University), Harry Smaller (York University), Xochilt Hernandez (Universidad Americana), Ashley Rerrie (York University), Allyson Larkin (King's University College at the University of Western Ontario), Katie MacDonald (University of Alberta)

6.14 Kerr East 222

Symposium-Panel/Colloque-Panel - Chair: Hasan Kattaneh (Queen's University)

Cross-cultural Reciprocal Learning: A Seven Year Partnership Between Canada and China

Douglas McDougall (University of Toronto), Yunpeng Ma (Northeast Normal University), Aihui Peng (Southwest University), Anthony Ezeife (University of Windsor), Bo Yu (Southwest University), Shu Xie (Northeast Normal University), Sijia Zhu (University of Toronto), Genie Kim (University of Toronto), Junsheng Gao (Northeast Normal University)

CIESC Program May 2017

DAY 2, MONDAY, MAY 29

8:15 – 9:30

8.15 Kerr East 216

Multi-paper/Plusieurs Communications – Chair: *Sonia Aujla-Bhullar (University of Calgary)*

(Im)migration, Conflict, Schooling and Equity

Incorporating Social Justice into Policy Design: An Equity Based Response to Creating Welcoming Learning Communities for Newcomer Youth

Neda Asadi (University of Alberta)

Immigrant Parent Mobilization for Equitable ELL Policy in Alberta

Yan Guo (University of Calgary), Srabani Maitra (University of Calgary)

Re-integrating and Educating Child-Soldiers: An International Double Standard

Jozef Konyari (Ontario Institute for Studies in Education, University of Toronto)

The Paradox of Inclusive Education and Bridging Programs for Refugee Students

Xuemei Li (Memorial University of Newfoundland), Hua Que (Memorial University of Newfoundland)

11:15 – 12:15

10.17 Kerr East 216

Symposium-Panel/Colloque-Panel – Chair: *Leena Yahia (Queens University)*

Re-Orienting/Re-Settlement:

Policy Approaches and Implications for Education in the Resettlement of Displaced Young Adults

Thashika Pillay (University of Alberta), Philip Ackerman (University of Toronto), Sara Carpenter

(University of Alberta), Neda Asadi (University of Alberta), Genevieve Ritchie (University of Toronto)

CIESC Program May 2017

3:00 – 5:45

13.12 & 14.10 Kerr East 216

INVITED DOUBLE PANEL – *Chair: Paul Tarc (University of Western Ontario)*

Witnessing and Responding to the Historical Present as Socially/Politically-Engaged Academics

Education and the fantasies of ontological security
Sharon Stein (University of British Columbia)

TBA
Frank Deer (University of Manitoba)

TBA
Claudia Ruitenberg (University of British Columbia)

TBA
Celeste Snowber (Simon Fraser University)

Whose afraid of teacher activists: Poll-I-ticking post truths on social media
Nicholas Ng A Fook (University of Ottawa)

Postcolonial readings of dark times
Aparna Mishra Tarc (York University)

Tomorrow is today: Faith and hope in uncertain times
Theodore Cristou (Queen's University)

Being who we are called to be
Airini (Thompson Rivers University)

CIESC Program May 2017

DAY 3, TUESDAY, MAY 30

8:15 – 9:30

15.13 – Kerr East 216

Multi-paper/Plusieurs Communications – Chair: *Nazia Bano (University of Western Ontario)*

Gender, Race, Religion: Responding to Violence and Educational Exclusion

Gender and Racialized Gender Issues During North American Chinese Learners' Social Networking in China

Li Mao (University of Alberta)

This is Not a Coincidence: Racialization in the Classroom

Manjeet Birk (University of British Columbia)

Religious Bullying in Public Schools: Past, Present, and Future

W.Y. Alice Chan (McGill University)

Draw-Write-Narrate Method Brings Forward Diverse Student Voices in Research on Gender Violence in Kenyan Primary Schools

Catherine Vanner (University of Ottawa)

15.14 Kerr East 222

Multi-paper/Plusieurs Communications – Chair: Edward Howe (Thompson Rivers University)

(International) Students' Experience and Flexible Citizenship in Transnational Times

The Examination of Chinese International Students' Learning and Becoming in a Canadian International Secondary School

Xi Wu (University of Western Ontario)

A Study of International Students Enrolled in the Master of Education Program at a Canadian University: Experiences, Challenges, and Expectations

George Zhou (University of Windsor), Tian Liu (University of Windsor), Glenn Rideout (University of Windsor)

Modern Perspectives of Canadian Youth: A Case Study

Eva Jaberri (University of Western Ontario)

Four Routes to Flexible Citizenship: Chinese Families Choosing Western Education

Qinghua Zhao (University of Western Ontario)

9:45 – 11:00

16.9 Kerr East 216

Multi-paper/Plusieurs Communications – Chair: Alyson Larkin
(Post) Development and Education for Social Change

Youth of Balochistan Encounter Radical Theory: Pedagogies for Empowerment as Peace Education
Nazia Bano (The University of Western Ontario)

Photovoice - the Importance of Cultural Context
Haleh Raissadat (McGill University)

Private Sector Engagement in Basic Education in Developing Countries
Robyn Read (University of Toronto), Prachi Srivastava (University of Western Ontario)

Re-visioning Education in Africa: Schooling as a Focal Point of Social Change
Richard Maclure (University of Ottawa)

16.10 – Kerr East 222

Multi-paper/Plusieurs Communications – Chair: Gus Riveros

Transnational Educational Discourses and Internationalization: China, Brazil, Haiti

Spotlight on China: Chinese Education in the Globalized World
Shibao Guo (University of Calgary), Yan Guo (University of Calgary)

Technological Higher Education: An Integrative Review About Internationalization
Angela Arndt (CIESC), Fernanda dos Santos, Afonso Galvão, Giuliano dos Reis

From Discourses on Student Learning and Achievement to Leadership Practices: The Case of Haitian Educational Leaders
P. M. Carolyne Verret (University of Western Ontario)

The Multiple Faces of Governance in Education Policy: Relations Between Brazilian Federal Court Of Accounts and The Organisation for Economic Co-operation and Development (OECD)
Valdoir Wathier (Universidade Católica de Brasília; Fundo Nacional de Desenvolvimento da Educação), Ranilce Guimaraes-Iosif (Universidade Católica de Brasília; University of Alberta)

CIESC ROUND TABLES

CIESC Program May 2017

11:15 – 12:00

17.13 – Kerr East 125

Presidential Keynote

Kumari Beck, Simon Fraser University

“No stopping the gift of knowledge”: Reflections on international education

12:00 CIESC Annual General Meeting

1:30 – 2:45

19.11 Kerr East 125

Symposium-Panel/Colloque-Panel – Lynette Shultz (*University of Alberta*),

Pedagogical Potential of Documentary and Social Media in Creating Conditions for Critical Pedagogy

Adeela Arshad-Ayaz (Concordia University), Muhammad Naseem (Concordia University), Srabani Maitra (University of Calgary), Tania Das Gupta (York University)

19.12 – Kerr East 222 Multi-paper/Plusieurs communications – *Bilingual Session/Session Bilingue*
Chair/President Des Yamutuale (*University of Western Ontario*)

Interculturalism, Identity and Language / Interculturalisme, Identité et langue

Insiders or outsiders: an inquiry on participants' intercultural sensitivity, behaviors and outcomes of the RLTESECC Program

Internistes ou externistes: Une investigation de la sensibilité interculturelle, des comportements et des résultats du programme RLTESECC

Dan Tan (Southwest University), Chen Jian (Southwest University), Li Jing (Southwest University), Li Ying (Southwest University)

Crossing Borders, Constructing Identities: A Collective Case Study of Chinese International Graduate Students at a Canadian University

Les traverses frontalières et les constructions identitaires: Une étude collective des étudiants chinois du niveau supérieur dans une université canadienne

Ran Xiang (University of British Columbia)

Le « syndrome du vilain petit canard » : Perspectives de doctorants brésiliens concernant l'identité et la langue

The “Ugly Duckling Syndrome”: Perspectives of Brazilian Doctoral Students concerning identity and language

Lilia Simoes Forte (University of Ottawa), Barbara Graves (University of Ottawa)

Identity and Communication Experiences of Internationally Educated Instructors

L'identité et les expériences communicationnelles des instructeurs formés à l'étranger

Mahdi Rahimian (University of Manitoba)

CIESC Program May 2017

3:00 – 4:15

20.11 – Kerr East 125

Special Event/Événement spécial

CIESC-SCÉCI President's Panel

Looking Back, Visioning Forward: The Promise of Comparative and International Education

Past Presidents of CIESC weigh in on lessons learned, trends, and possibilities for comparative and international education in Canada.

Moderator: Kumari Beck

Panelists:

Vandra Maseman, Cecille dePasse, Suzanne Majhanovich, Lynette Shultz, Marianne Larsen

EVENING 5:30 – 7:30 pm

CIESC RECEPTION

DAY 4, WED. MAY 31

8:15 – 9:30

22.10 - Kerr East 222

Multi-paper/Plusieurs Communications – Chair: tba

Internationalization of Higher Education: Relational Analyses

Tracing the Assemblage of Human and Non-human Actors Assembled Around Canada's Higher Education Internationalization, Immigration, and Citizenship Policies

Rashed Al-Haque (University of Western Ontario)

Visitors or Stakeholders? The Role of International Students in Policy Development Related to the Internationalization of Higher Education

Yuanyuan Zhang (University of Prince Edward Island)

Studying Policy Relationally: Mapping National and Local Internationalization Policies

Melody Viczko (University of Western Ontario), Clara Tascon (University of Western Ontario)

Canadian Post-Secondary Educational Institutions and Immigration Policy: Historical lessons and Contemporary Policy Concerns

Dale McCartney (University of British Columbia)

CIESC Program May 2017

9:45 – 11:00

23.13 – Kerr East 216

Symposium-Panel/Colloque-Panel – Chair: Kumari Beck (Simon Fraser University)

“Being Vulnerable to the World”: Learning and Teaching in the Internationalizing University
Kumari Beck (Simon Fraser University), Roumi Ilieva (Simon Fraser University), Olivia Zhang (Simon Fraser University), Camila Miranda (Simon Fraser University), Jas Uppal (Simon Fraser University)

23.14 – Kerr East 216

Multi-paper/Plusieurs communications – Chair: Eva Jaber (University of Western Ontario)

Citizenship, Sustainability and Peace Building

Obedience, Omission, and Tradition: Challenges to Achieving Social Cohesion Through Democratic
Citizenship Education in Post-War Sri Lanka
Thursica Kovinthan (University of Ottawa)

Strengthening Learner and Practitioner Knowledge, Values and Action for Sustainable Development in a
Southern African Context: Baseline Study
Yovita Gwekwerere (CSSE CACS SERG CIESC), Overson Shumba

Peacebuilding Citizenship: Colombian Students’ Opportunities to Learn in History-Social Studies
Education
Angela Guerra-Sua (University of Toronto)

ROUNDTABLES & POSTERS

11:15 – 12:15

24.11 – Kerr East 222

Symposium-Panel/Colloque-Panel - Chair: Karen Pashby

Citizenship Education in a Transnationalizing World: A Comparative Perspective

Leigh-Anne Ingram (University of Western Ontario), Reva Joshee (University of Toronto)

24.12 – Kerr East 216

Multi-paper/Plusieurs Communications – tba

Citizenship and Multicultural Education

Citizenship Education in Science Curricula: Exploring the Saudi Arabia Case

Amani Hamdan (University of Dammam), Majid Malekan (University of Toronto)

Multicultural Science Education in Non-Western Societies: An Iranian Example

Majid Malekan (University of Toronto), Zahra Niknam (Kharazmi University)

Hidden Curriculum & Moral Codes: Schooling & Roma in Central Europe

Brian Moore (University of Toronto)

1:30 – 2:45

26.8 – Kerr East 216

Multi-paper/Plusieurs Communications - Chair: Rashed Al-Haque (University of Western Ontario)

The ‘Global’ University

Problematizing the English-only Policy in the International University

Le Chen (University of Western Ontario)

The Quest for World-Class Universities in China: Faculty Members’ Subjectivities in the Era of Globalization

Bailing Zhang (University of Western Ontario)

The Rich, Famous and Highly Ranked University

Michelle Stack (University of British Columbia)

Neoliberal Universities, International Students, and Language Learning

Hyunjung Shin (University of Saskatchewan)

26.9 – Kerr East 222

Multi-paper/Plusieurs Communications – Chair: tba

Neoliberalism, Teachers' Work, Adult Literacy

How Do Teachers Challenge Neoliberalism Through a Critical Mode of Pedagogy Both Within and Outside of the Classroom?

Rezvan Shahsavari Googhari (University of Western Ontario)

Teachers' Work in Egypt in the Context of Neo-Liberal Reforms

Mary Kostandy (University of British Columbia)

Why Adult Literacy Educators in Egypt Teach?

Mona Makramall (McGill university)

Making Pedagogical Perceptions of Formative Assessment Visible: A Preliminary Study of Chinese English Teachers' Experiences with Multiliteracies Assessment

Kathy Hibbert (University of Western Ontario), Lin Sun (University of Western Ontario)

3:00 – 4:15

27.10 – Kerr East 216

Multi-paper/Plusieurs Communications – Chair: Carolyne Verret (University of Western Ontario)

Comparative Analyses of Educational Standardization and Accountability

Comparative Analysis of Educational Systems of Accountability and Quality of Education in Ontario, Canada and Chile: Standardized Testing and its Role in Perpetuation of Educational Inequity

Ardavan Eizadirad (University of Toronto), Ximena Martinez (University of Toronto), Carolina Ruminot (University Denis Diderot, Paris VII)

Impact of Play-Based Early Learning Curriculum Policies in Six Global Contexts

Gabriela Arias de Sanchez (University of Prince Edward Island), Ray Doiron (University of Prince Edward Island), Martha Gabriel (University of Prince Edward Island), Anna Baldacchino (University of Sheffield), Brenda Goodine (University of Prince Edward Island), Monica Cameron (University of Massey), Rachel Burke (Hiroshima University), Tirussew Teferra (Addis Ababa University)

Teachers' Cultural Values and Accountability in Nigeria

Noel Hurley (Memorial University of Newfoundland), Olufunmilayo Familusi (Memorial University of Newfoundland)

An Investigation of the Teacher Accountability of Public School Teachers in Three Countries - Canada, China, and Nigeria

Noel Hurley (Memorial University of Newfoundland), Matthew Hurley (Memorial University of Newfoundland), Dandan Lu (Memorial University of Newfoundland), Olufunmilayo Familusi (Memorial University of Newfoundland)

27.11 – Kerr East 222

Multi-paper/Plusieurs Communications – *Chair: Xi Wu (University of Western Ontario)*

Internationalization of Higher Education: Voices, Relations and Experiences

A Narrative Inquiry of Internationalization within a Canadian University: Voices from Transborder Students

Edward Howe (Thompson Rivers University)

Transcultural University Experiences: Illuminating the Influence of Internationalization on Relationships Between Staff and Students

Chelsey Laird (Simon Fraser University), Camila Miranda (Simon Fraser University)

Ideas for Student Intercultural Learning and the Internationalizing University

Joan Plonski (University of Western Ontario)

Diverse Socialization and Perception of Internationalization in Higher Education: A Survey Study of Chinese University Students

Hongxia Shan (University of British Columbia), Fei Wang (University of British Columbia)