



**46th CSSE Conference
46e Congrès de la SCÉÉ
CIESC-SCÉCI**

2018

**TIMESLOT 3 / PÉRIODE 3
11:15 A.M. – 12:15 P.M. / 11 h 15 – 12 h 15
27 May / Le 27 mai 2018**

Session/Séance 3.11	CIESC-SCÉCI
Room/Salle Education Building - ED 113	Multi-paper/Plusieurs communications Student Agency and Teacher Professional Learning Chair/Prés.: Jim Budrow (Western)
Knowledge Mobilization / Mobilisation des connaissances	Teacher Motivation and Professional Development <i>Mahdi Albishi (UPEI)</i>
	Factors Influencing Students' Agentic Engagement <i>Selvi Roy (UPEI)</i>
	Dialogue-Centred, Collaborative Teacher Professional Learning: To Educate for Democratic Peace in Egypt and Canada <i>Yomna Awad (OISE-UT)</i>

**TIMESLOT 5 / PÉRIODE 5
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
27 May / Le 27 mai 2018**

Session/Séance 5.11	CIESC-SCÉCI
Room/Salle Education Building - ED 113	Multi-paper/Plusieurs communications – BILINGUAL SESSION Beginning Teachers Criss-Crossing Borders Les entrecroisements frontaliers des enseignants débutants Chair/Prés.: Des Yamutuale (Western)
	Experiences of (new) International Teachers Les expériences des nouveaux enseignants internationaux <i>James Budrow (Western)</i>
	"I'm really homesick:" Breaking Contract at International Schools "Ma famille me manque beaucoup": Résiliation contractuelle dans les écoles internationales <i>Stefan Merchant (Queen's), Marcea Ingersoll (St. Thomas), Launa Gauthier (Queen's)</i>
	Attirer et retenir les enseignants en zones rurales: les politiques du Burkina Faso Attracting and Retaining Teachers in Rural Areas : Policies in Burkina Faso <i>Geneviève Sirois (UQAT)</i>



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**TIMESLOT 6 / PÉRIODE 6
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
27 May / Le 27 mai 2018**

<p>Session/Séance 6.11</p> <p>Room/Salle Education Building - ED 113</p>	<p>CIESC-SCÉCI Multi-paper/Plusieurs communications Ethical and Idealist Internationalization of Higher Education: Limits and Possibilities Chair/Prés.: Roopa Trilokekar (York)</p> <p>Internationalization of Chinese Higher Education: Is it Westernization? <i>Shibao Guo (Calgary), Yan Guo (Calgary), Lorin Yochim (Beijing Normal)</i></p>
	<p>Raising the ethical under the rhetorical frenzy of internationalizing Canadian higher education <i>Desire Yamutuale (Western)</i></p>
	<p>A Double Degree Program in International Communication: A Case of Global Citizenship <i>Zhe Wang (Western)</i></p>

**TIMESLOT 8 / PÉRIODE 8
8:15 – 9:30 A.M. / 8 h 15 – 9 h 30
28 May / Le 28 mai 2018**

<p>Session/Séance 8.12</p> <p>Room/Salle Education Building - ED 514</p>	<p>CIESC-SCÉCI Multi-paper/Plusieurs communications Teaching and Learning for Diversity Chair/Prés.: Ahmed Salehin Kaderi (OISE-UT)</p> <p>(A)Cross Roads Within Experiences: Accounts of Teaching and Learning for Diversity <i>Sonia Aujla-Bhullar (Calgary), Fouzia Usman (Calgary)</i></p>
	<p>Using Culturally Responsive Teaching and Self-Regulated Learning Practices to Support Students in a Multicultural Classroom Context <i>Aloysius Anyichie (UBC), Deborah Butler (UBC), Samson Nashon (UBC)</i></p>
	<p>Toward a Bountiful Curriculum of Cultural Pluralism: An Intercultural Encounter with Al-Farabi's Pedagogy of Proximity (Ittisal) <i>Wisam Abdul Jabbar (Calgary)</i></p>



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**TIMESLOT 10 / PÉRIODE 10
11:15 A.M. – 12:15 P.M. / 11 h 15 – 12 h 15
28 May / Le 28 mai 2018**

Session/Séance 10.15	CIESC-SCÉCI / CERN-RRÉC
Room/Salle Education Building - ED 514	Multi-paper/Plusieurs communications Active Pedagogy for Critical Citizenship Chair/Prés.: Paul Tarc (Western)
	Doing Critical Global Citizenship Education: Stories of Inquiry and Action with Middle School Students in Canada and Viet Nam <i>Hoa Truong-White (Ottawa)</i>
	Big ideas, small groups: Creating community, citizenry, and agency with an experimental cross-cultural high school theatre project <i>Rebecca Stroud Stasel (Queen's)</i>
	Human Rights Conflicts and peacebuilding citizenship in Bangladesh: Curriculum spaces, youth voices and teacher voices <i>Ahmed Kaderi (OISE-UT)</i>

**TIMESLOT 11 / PÉRIODE 11
12:15 – 1:15 P.M. / 12 h 15 – 13 h 15
28 May / Le 28 mai 2018**

Session/Séance 11.8	CIESC-SCÉCI
Room/Salle Education Building - ED 514	AGM/AGA CIESC-SCÉCI AGM/AGA

**TIMESLOT 12 / PÉRIODE 12
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
28 May / Le 28 mai 2018**

Session/Séance 12.13	CIESC-SCÉCI
Room/Salle Education Building - ED 514	Symposium-Panel/Colloque-Panel Community Agency in Conceptualizing and Delivering ISL Programming: Views from the Global South Chair/Prés.: Vanessa Sperduti (Western)
	Community Agency in Conceptualizing and Delivering ISL Programming: Views from the Global South <i>Michael O'Sullivan (Brock)</i>



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**TIMESLOT 13 / PÉRIODE 13
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
28 May / Le 28 mai 2018**

Session/Séance 13.12 Room/Salle Education Building - ED 514	CIESC-SCÉCI Multi-paper/Plusieurs communications Global engagement and Reciprocities Chair/Prés.: Harry Smaller (York) Intercultural education: is it just integrating diverse students into our national home or might it be a just approach to "internationalization at home"? A close look at a critical intercultural program. <i>Carrie Karsgaard (Alberta)</i>
	Perceptions of International Impact: Faculty Facilitors Reflect on an Alternative Practicum <i>Christine Cho (Nipissing), Julie Corkett (Nipissing Schulich School of Education)</i>
	Global Service Learning (GSL) and the Impact on Host Communities: A Theoretical Analysis <i>Vanessa Sperduti (Western)</i>

**TIMESLOT 15 / PÉRIODE 15
8:15 – 9:30 A.M. / 8 h 15 – 9 h 30
29 May / Le 29 mai 2018**

Session/Séance 15.12 Room/Salle Education Building - ED 621	CIESC-SCÉCI Multi-paper/Plusieurs communications Comparative Case Studies: Internationalization, Youth Identity and Diversity Chair/Prés.: Steve Sider (Laurier) Internationalization of higher education: A case study of Saskatchewan-Ukraine relationships <i>Nataliia Zakharchuk (Saskatchewan)</i>
	Examining Educational Responses to Ethno-cultural Diversity: A Comparative Study of Brazil and Canada <i>David Scott (Calgary), Colleen Kawalilak (Calgary), Roswita Dressler (Calgary)</i>
	Ethical Sensibilities of Youth from Canada and Georgia: A Comparative Case Study <i>Eva Jaber (Western)</i>



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**TIMESLOT 16 / PÉRIODE 16
9:45 – 11:00 A.M. / 9 h 45 – 11 h 00
29 May / Le 29 mai 2018**

<p>Session/Séance 16.1</p> <p>Room/Salle Riddell Centre - RC 128.1 Multipurpose Room</p>	<p>CIESC-SCÉCI Roundtables/Tables rondes Table 11: CIESC-SCÉCI Roundtables/Tables rondes</p> <p>Marginalization in English Textbooks in China: A Knowledge Process Material Analysis from Multiliteracies Perspectives <i>Lin Sun (Western)</i></p> <p>Parents' Ethnotheories of their Bicultural Children: An Interpretive Case Study of a Canadian/Ugandan Couple <i>Janine Tine (Alberta)</i></p> <p>Examining Identity and Communication Experiences of International Teaching Assistants <i>Mahdi Rahimian (Edmonton)</i></p> <p>Push Factors Influencing Student Transnational Movement from China to Canada <i>Xi Wu (Western)</i></p>
<p>Session/Séance 16.12</p> <p>Room/Salle Education Building - ED 621</p>	<p>CIESC-SCÉCI Multi-paper/Plusieurs communications Supports and Barriers for Refugee and International Students in Higher Education Chair/Prés.: Kumari Beck (Simon Fraser)</p> <p>The role of post-secondary institutions in #WelcomeRefugees <i>Melody Viczko (Western), Huda Ghadban (Western)</i></p>
	<p>Towards Equality in Age of Internationalisation of Higher Education: Revisiting Chinese International Students' Experiences in Canada <i>Jingzhou Liu (Calgary)</i></p>
	<p>International and refugee university students in Canada: Trends, barriers, and the future <i>Tim Anderson (Victoria)</i></p>



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**TIMESLOT 17 / PÉRIODE 17
11:15 A.M. – 12:15 P.M. / 11 h 15 – 12 h 15
29 May / Le 29 mai 2018**

Session/Séance 17.11 Room/Salle Education Building - ED 621	CIESC-SCÉCI Multi-paper/Plusieurs communications – BILINGUAL SESSION Enrollment, Academic Experience and Integration of International and (Im)migrant Students in Canadian Schooling Inscription, Expérience académique et Intégration des étudiants Internationaux et (Im)migrants dans les écoles canadiennes Chair/Prés.: Lilia Alexandra Simoes Forte (Ottawa) A Study of International Parent-Students' Enrollment in Their Children's School Selection and Communication with Teachers Une étude des rapports entre les parents-étudiants internationaux dans la sélection des écoles et la communication avec les enseignants <i>George Zhou (Windsor), Wai Ying Ho (Windsor)</i>
	Expériences académiques d'étudiants de cycles supérieurs provenant de l'Amérique du Sud Academic Experiences of Graduate Students from South America <i>Lilia Simoes Forte (Ottawa), Barbara Graves (Ottawa)</i>
	Early school integration among Syrian refugee children: "I belong to nowhere" L'intégration scolaire précoce parmi les enfants des réfugiés syriens : « Je suis un apatride » <i>Yan Guo (Calgary), Shibao Guo (Calgary)</i>

**TIMESLOT 19 / PÉRIODE 19
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
29 May / Le 29 mai 2018**

Session/Séance 19.15 Room/Salle Education Building - ED 621	CIESC-SCÉCI Multi-paper/Plusieurs communications Educational Governance, Legislation, Policy: Examining the Political, the Colonial and the (Non)partisan Chair/Prés.: Hasan Kettanah (Queen's) National education councils: Potential for non-political governance of E-12 education? <i>Doron Yosef-Hassidim (Wisconsin-Madison)</i>
	A political discourse analysis of implicit references to race in US federal education legislation <i>Michelle Hawks (Alberta)</i>
	Anti-Colonial Analysis of Nigeria's Education Policy Architecture <i>Chizoba Imoka (OISE-UT)</i>



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**TIMESLOT 20 / PÉRIODE 20
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
29 May / Le 29 mai 2018**

Session/Séance 20.12	CIESC-SCÉCI / ACDE-ACDÉ - SPOTLIGHT SESSION
Room/Salle Education Building - ED 621	Multi-paper/Plusieurs communications Critique-informed Internationalization: Policy for International Education Chair/Prés.: Melody Vizcko (Western)
Spotlight/Point de mire	Disrupting Internationalization with anti-colonial strategies <i>Kumari Beck (Simon Fraser)</i>
	Internationalization of higher education as progressive branding: From critique to strategic intervention <i>Paul Tarc (Western)</i>
	Internationalizing Teacher Preparation: The missing link in Ontario's Strategy for K-12 International Education? <i>Roopa Desai Trilokekar (York)</i>

**TIMESLOT 21 / PÉRIODE 21
4:30 – 5:45 P.M. / 16 h 30 – 17 h 45
29 May / Le 29 mai 2018**

Session/Séance 21.11	CIESC-SCÉCI
Room/Salle Education Building - ED 621	Special Event/Événement spécial CIESC-SCÉCI Invited Panel Gathering Diversities: Graduate Students' Framings of Comparative and International Education Chair/Prés.: Sonia Aujla-Bhullar (Calgary)
	Called to action, called to listen: Being attentive to Plains Cree Kêhtehayak (Elders') understandings of children as a means of developing culturally appropriate education <i>Janine Tine (Alberta)</i>
	Making visible and acting on issues of racism and racialization in school mathematics <i>Jhonel Morvan (Brock)</i>
	Conceptualizing inclusion in Dubai's private schools <i>Fouzia Usman (Calgary)</i>
	The integration of international early career professors into the Canadian teaching culture: A case study <i>Eliana Elkhoury (Calgary)</i>



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29 May / Le 29 mai 2018 – 7:00 PM

Evening/Soir Time TBD Room/Salle Off-Campus; Room TBD	CIESC-SCÉCI Special Event/Événement spécial CIESC-SCÉCI Reception / Réception FIRESIDE BISTRO – 2305 Smith Street
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TIMESLOT 23 / PÉRIODE 23

9:45 – 11:00 A.M. / 9 h 45 – 11 h 00
30 May / Le 30 mai 2018

Session/Séance 23.10 Room/Salle Education Building - ED 621	CIESC-SCÉCI Multi-paper/Plusieurs communications International Students' Stories and the Uses of Englishes Chair/Prés.: Xi Wu (Western) Residing in the present with the future envisioning: Narrative stories of Chinese international students in Canada <i>Olivia Zhihua Zhang (Simon Fraser)</i>
	English-Medium Instruction (EMI) as Linguistic Capital in Nepal: Promises and Realities <i>Pramod Sah (UBC)</i>
	Conceptualizing English-dominant language contexts within the internationalization of higher education in dialogue with Dafouz and Smit's ROAD-MAPPING Framework <i>Amanda Wallace (Simon Fraser), Roumi Ilieva (Simon Fraser)</i>



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**TIMESLOT 24 / PÉRIODE 24
11:15 A.M. – 12:15 P.M. / 11 h 15 – 12 h 15
30 May / Le 30 mai 2018**

Session/Séance 24.12	CIESC-SCÉCI
Room/Salle Education Building - ED 621	Multi-paper/Plusieurs communications Qualitative Illuminations of the Intercultural Chair/Prés.: Shibao Guo (Calgary)
	The Value Of Ethnography In Transnational Studies: Studying Chinese International Students' Transnational Experiences In A Canadian International Secondary School <i>Xi Wu (Western)</i>
	An Autoethnography Exploring "Intercultural Competency" for International Students <i>Anh Tram Bui (Brock)</i>
	"Picturing" Intercultural Competence: A Photo-Based Approach to Research in Study Abroad <i>Kayla Johnson (McGill)</i>

TIMESLOT 26 / PÉRIODE 26

**1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
30 May / Le 30 mai 2018**

Session/Séance 26.10	CIESC-SCÉCI
Room/Salle Education Building - ED 621	Multi-paper/Plusieurs communications Travelling Policies and Equity Discourses: Haiti, Jamaica and South Asia Chair/Prés.: Kumari Beck (Simon Fraser)
	Policy Borrowing in Higher Education from the World Bank: A Comparative Case Study of India and Pakistan <i>Aamir Taiyeb (OISE-UT)</i>
	Gender and international education agendas in Jamaica: Unintended consequences of global policies <i>Everton Ellis (OISE-UT)</i>
	Inclusive and quality education in Haiti: Partnerships for achieving SDG4 <i>Steve Sider (Laurier), Jhonel Morvan (Brock), Megan Borner (Ontario Ministry of Education)</i>