



**47th CSSE Conference
47e Congrès de la SCÉÉ
CIESC-SCÉCI**

2019

**CIESC PROGRAM 2019 UBC
SUNDAY JUNE 2 - WEDNESDAY JUNE 5**

**PRECONFERENCE /
PRÉCONGRÈS
Saturday, June 1 / 1er juin
2019**

<p>8:15 A.M. –4:00P.M. / 8 h 15 – 16 h 00</p> <p>Room/Salle Henry Angus Building (ANGU) 435</p>	<p>Pre-Conference / Précongrès Adult Learning and Education in the Context of Immigration: Perspectives in Canada</p> <p>A joint pre-conference of the Comparative and International Educational Society of Canada (CIESC) and the Canadian Association for the Study of Adult Education (CASAE)</p> <p>Un précongrès conjoint de la Société canadienne d'éducation comparée et internationale (SCÉCI) et de l'Association canadienne pour l'étude de l'éducation des adultes (ACÉÉA)</p> <p>A country of immigrants built on the land of indigenous people, Canada has made immigrant integration a national priority. Governments, researchers, educators, and communities across Canada have explored means and models through which immigrants could be integrated into the host society. Existing initiatives all point to the exigency of adult learning and education in supporting immigrants' successful integration. Meanwhile, shaped by the interests, wills, and practices of diverse stakeholders, the field of adult learning and education is simultaneously promising and problematic.</p> <p>This preconference provides a venue for researchers to compare related policies and practices across Canada, with a focus on the pedagogies, methodologies, and social imaginaries that center issues of diversity and difference. It brings together faculty and student researchers from across Canada who have critically engaged with immigration and integration issues in their research. The preconference provides an opportunity for us to collectively explore alternative imaginaries of integration and education, bold alliances within and beyond the immigrant communities, as well as a possible research network across Canada. A noted feature of this preconference is that we will have a mix of faculty researchers, community-based researchers and student researchers who are experts in multiple areas of practices.</p>
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**Day 1 / Jour 1
Sun. / dim.
June 2 juin**

TIMESLOT 2 / PÉRIODE 2

9:45 – 11:00 A.M. / 9 h 45 – 11 h 00

June 2 / 2 juin 2019

Session/Séance 2.12 Room/Salle Ponderosa Commons: Oak House (PCOH) 1001	CIESC-SCÉCI Multi-paper / Plusieurs communications Refugee/Emergency Education Chair/Prés.: Kathy Bickmore (OISE-UT) International Frameworks for Emergency Education <i>Mozy nah Nofal (OISE-UT)</i>
	The Educational Response to Syrian Displacement: A Professionalizing Field in a Politicized Environment <i>Elizabeth Buckner (OISE-UT), Mozy nah Nofal (OISE-UT)</i>
	Policy responses to the educational needs of refugee students in Newfoundland <i>Hua Que (Memorial), Xuemei Li (Memorial)</i>

TIMESLOT 3 / PÉRIODE 3

11:15 A.M. – 12:15 P.M. / 11 h 15 – 12 h 15

June 2 / 2 juin 2019

Session/Séance 3.13 Room/Salle Ponderosa Commons: Oak House (PCOH) 1001 Knowledge Mobilization / Mobilisation des connaissances	CIESC-SCÉCI Symposium-Panel / Colloque-panel Youth Education for Advocacy: (Inter)national Dialogue on Advocacy for Human Rights, Equity, and Justice for First Nations <i>Lynette Shultz (Alberta), Anna Kirova (Alberta), Thashika Pillay (Alberta), Carrie Karsgaard (Alberta), Dale Saddleback (Alberta)</i>
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TIMESLOT 5 / PÉRIODE 5

1:30 – 2:45 P.M. / 13 h 30 – 14 h 45

June 2 / 2 juin 2019

Session/Séance 5.13 Room/Salle Ponderosa Commons: Oak House (PCOH) 1001	CIESC-SCÉCI/ CER Multi-paper / Plusieurs communications (Trans)national Citizenship and (Peace) Pedagogy Chair/Prés.: Kumari Beck (SFU) Child Thrive: Building child rights understanding one child at a time: Ugandan and Canadian Primary School Students' Ideas <i>Shelley Jones (Royal Roads), Heather Manion (Royal Roads)</i>
	Peace-building Learning Opportunities in Ordinary Schools: Youth in Violent Surroundings in Mexico, Bangladesh, and Canada <i>Kathy Bickmore (OISE-UT), Rim Fathallah (OISE-UT)</i>
	Positionality, Reflexivity, Creativity: Some Challenges and Tools for Researchers in Cross-cultural and International Projects. <i>Rebecca Stroud Stasel (Queen's)</i>
	The potential impact of the American liberal arts university model to post-conflict societies <i>Hayfa Jafar (OISE-UT)</i>

TIMESLOT 6 / PÉRIODE 6

3:00 – 4:15 P.M. / 15 h 00 – 16 h 15

June 2 / 2 juin 2019

Session/Séance 6.13 Room/Salle Ponderosa Commons: Oak House (PCOH) 1001	CIESC-SCÉCI Multi-paper / Plusieurs communications Productive pedagogies: Culturally-responsive, technology integration, school networks Chair/Prés.: Grazia Scoppio (RMC) Education Networks for Improvement across Private Schools in Dubai <i>Sonia Ben Jaafar, Sarah Zantout</i>
	Teacher's perceptions about technology integration in Ugandan Schools <i>Stella Namae (UBC)</i>
	Professional Development, Culturally Responsive Practices (CRP) and Indigenous Student Success: A Comparative Case-Study of New Zealand and Saskatchewan, Canada <i>Theresa Papp (Saskatchewan)</i>
	Investigating Students' Perceptions and Engagement in a Multicultural Classroom Context <i>Deborah Butler (UBC)</i>



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**TIMESLOT 6 / PÉRIODE 6
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
June 2 / 2 juin 2019**

Session/Séance 6.14 Room/Salle Ponderosa Commons: Oak House (PCOH) 1003	CIESC-SCÉCI Symposium-Panel / Colloque-panel Cyberbullying in Post-Secondary Institutions and the Role of Policy Cyberbullying in Post-Secondary Institutions and the Role of Policy <i>Wanda Cassidy (Simon Fraser), Margaret Jackson (Simon Fraser), Chantal Faucher (Simon Fraser), Colette Langos (Adelaide)</i>
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**Day 2 / Jour 2
Mon / lun.
June 3 juin**

**TIMESLOT 10 / PÉRIODE 10
11:15 A.M. – 12:15 P.M. / 11 h 15 – 12 h 15
June 3 / 3 juin 2019**

Session/Séance 10.13 Room/Salle Henry Angus Building (ANGU) 491	CIESC-SCÉCI Special Event / Événement special CIESC President Shibao Guo Address / Allocution de Shibao Guo, président de la SCÉCI Researching Education in the Age of Transnational Migration: Toward a New Research Agenda <i>Shibao Guo (Calgary)</i>
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**TIMESLOT 11 / PÉRIODE 11
12:15 – 1:15 P.M. / 12 h 15 – 13 h 15
June 3 / 3 juin 2019**

Session/Séance 11.7 Room/Salle Henry Angus Building (ANGU) 491	CIESC-SCÉCI AGM / AGA
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**TIMESLOT 12 / PÉRIODE 12
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
June 3 / 3 juin 2019**

Session/Séance 12.12 Room/Salle Neville Scarfe Building (SCRF) 1003	CIESC-SCÉCI Multi-paper / Plusieurs communications Gender, Race, Anti-colonial Analyses of Educational Legislation, Experience and Responses Chair/Prés.: Lynette Shultz (Alberta) The (dis)connections between mathematics and race in U.S. federal education legislation <i>Michelle Hawks (Alberta)</i>
	Language, Identity, and 'Development': Intergenerational Schooling Experiences of Maasai Women in Tanzania <i>Monica Shank Lauwo (UBC)</i>
	Gender and international education agendas in Jamaica: Unintended consequences of global policies <i>Everton Ellis (OISE-UT)</i>
	Towards an anti-colonial feminist justice: The resistance of young Black women in Amiskwaciwaskahikan/ Edmonton <i>Thashika Pillay (Alberta)</i>

**TIMESLOT 13 / PÉRIODE 13
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
June 3 / 3 juin 2019**

Session/Séance 13.13 Room/Salle Neville Scarfe Building (SCRF) 1003	CIESC-SCÉCI Multi-paper / Plusieurs communications; Bilingual / Bilingue Global Policy Pressures and Intersecting Levels/Domains: Global South and Canada Chair/Prés.: Jhonel Morvan (Brock) La privatisation de la formation initiale des enseignants en Amérique latine et en Afrique subsaharienne <i>Geneviève Sirois (UQAT), Adriana Morales Perlaza (Montréal)</i>
	Teacher policy reforms in the global South: Global, state and local intersections <i>Mary Kostandy (UBC)</i>
	The Changing Face of Work in the Context Immigration: Contesting Work Experience on Immigrants in Canada <i>Jingzhou Liu (Calgary)</i>



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**TIMESLOT 13 / PÉRIODE 13
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
June 3 / 3 juin 2019**

Session/Séance 13.14 Room/Salle Neville Scarfe Building (SCRF) 1004	CIESC-SCÉCI Symposium-Panel / Colloque-panel From Self-Healing to Self-Loathing: Reflections on Teaching Under the Rhizomatic influence of Globalization and Racism <i>Stephanie Glick (UBC), Sonia Medel (UBC), Gabriella Maestrini (UBC), Esraa Al-Muftah (UBC)</i>
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**TIMESLOT 14 / PÉRIODE 14
4:30 – 5:45 P.M. / 16 h 30 – 17 h 45
June 3 / 3 juin 2019**

Session/Séance 14.9 Room/Salle Neville Scarfe Building (SCRF) 1003 Spotlight/Point de mire	CIESC-SCÉCI Symposium-Panel / Colloque-panel Circle of conversation with editors and editorial assistants of the bilingual journal Comparative and International Education/ Éducation comparée et internationale <i>Grazia Scoppio (RMC), Marianne Larsen (Western), Vanessa Sperduti (Western), Kumari Beck (Simon Fraser), Marianne Jacquet (Alberta), Suzanne Majhanovich (Western)</i>
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**Day 3 / Jour 3
Tue. / mar.
June 4 juin**

**TIMESLOT 15 / PÉRIODE 15
8:15 – 9:30 A.M. / 8 h 15 – 9 h 30
June 4 / 4 juin 2019**

Session/Séance 15.17	CIESC-SCÉCI
Room/Salle Neville Scarfe Building (SCRF) 1003	Multi-paper / Plusieurs communications Chinese International Students: Pragmatic or Dedicated Cosmopolitans? Chair/Prés.: Steve Sider (Laurier)
	Teaching Chinese International Secondary School Students in Canada: From a Cosmopolitan View <i>Xi Wu (East China Normal, Western)</i>
	Being Chinese, Chinese international students, and transnational: Narrative stories of Chinese international students in Canada Olivia Zhang (Trinity Western)
	Routes to a Western Undergraduate Degree: Chinese Families' Mobilization of Capital and Flexible Citizenship <i>Qinghua Zhao (Western)</i>
	Rethinking Chinese international student engagement in Canadian graduate study in a neoliberal time <i>Meng Xiao (OISE-UT)</i>

**TIMESLOT 16 / PÉRIODE 16
9:45 – 11:00 A.M. / 9 h 45 – 11 h 00
June 4 / 4 juin 2019**

Session/Séance 16.12	CIESC-SCÉCI
Room/Salle Neville Scarfe Building (SCRF) 1003	Symposium-Panel / Colloque-panel School leadership and inclusive education in Canada: Considerations for comparative and international research
	<i>Steve Sider (Wilfrid Laurier), Kimberly Maich (Memorial), Jhonel Morvan (Brock), Donna McGhie-Richmond (Victoria), Jacqueline Specht (Western), Jeffrey MacCormack (Lethbridge), Melissa Villella (Ottawa)</i>



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**TIMESLOT 16 / PÉRIODE 16
9:45 – 11:00 A.M. / 9 h 45 – 11 h 00
June 4 / 4 juin 2019**

Session/Séance 16.2 Room/Salle Ponderosa Commons: Oak House (PCOH) Ballroom	CIESC-SCÉCI Roundtables / Tables rondes Table 13: International Experiences Across Social Difference Chair/Prés.: Jing Xiao (Saskatchewan) Dilemma and Strategies of Bilingual Education in A Ethnolinguistically Diverse Region <i>Yingjia Zhang (OISE-UT)</i>
	Elite Schools in Egypt: Reproducing Inequality <i>Nazly Abaza (UBC)</i>
	Understanding Sexual and Gender Based Violence from International Perspectives <i>Lisa Starr (McGill)</i>
Session/Séance 16.2 Room/Salle Ponderosa Commons: Oak House (PCOH) Ballroom	CIESC-SCÉCI Roundtables/Tables rondes Table 14: International/Immigrant Student Experience Chair/Prés.: Akiko Ohta (Simon Fraser) Examining the Academic Experiences of Korean Immigrant Students at Universities in Toronto <i>Eun Gi Kim (OISE-UT)</i>
	Experiences of Female Graduate Students from Saudi Arabia in Canada <i>Tatiana Gounko (Victoria), Bushra Alqudyari (VIRCS Victoria)</i>
Session/Séance 16.3 Room/Salle Ponderosa Commons: Oak House (PCOH) Ballroom	CIESC-SCÉCI Posters/Présentations visuelles CIESC-SCÉCI Posters Global Citizenship Education in the Scout Movement: A Mixed Methods Case Study of Scouting Curriculum in Developing Global Citizens <i>Tarek Faïd (Western)</i>



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**TIMESLOT 17 / PÉRIODE 17
11:15 A.M. – 12:15 P.M. / 11 h 15 – 12 h 15
June 4 / 4 juin 2019**

<p>Session/Séance 17.17</p> <p>Room/Salle Neville Scarfe Building (SCRF) 1003</p>	<p>CIESC-SCÉCI Symposium-Panel / Colloque-panel</p> <p>Higher education internationalization and transnational mobilities: Problematizing student, academic/faculty and program mobility within the neoliberal knowledge economy</p> <p><i>Marianne Larsen (Western), Hailiang Zhao (Western), Bailing Zhang (Western), Qinghua Zhao (Western)</i></p>
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**TIMESLOT 19 / PÉRIODE 19
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
June 4 / 4 juin 2019**

<p>Session/Séance 19.12</p> <p>Room/Salle Neville Scarfe Building (SCRF) 1003</p>	<p>CIESC-SCÉCI/ CER</p> <p>Multi-paper / Plusieurs communications</p> <p>Roots and Routes: Transnational Citizenship, Connections and Learning</p> <p>Chair/Prés.: Marcia Kim (Calgary)</p> <p><i>Global Youth: A Comparative Case Study of Youth from Canada and Saudi</i> <i>Eva Jaber</i></p>
	<p>Learning for Global Mindedness: Experiences of Study Abroad Students <i>Shibao Guo (Calgary), Yan Guo (Calgary)</i></p>
	<p>Returnees as Transnational Diaspora: Exploring Transnational Academic Connectivity from the Experiences of Internationally Educated Chinese Academic Returnees <i>Ling Lei (Calgary)</i></p>
	<p>Teacher Acculturation Through a Transcultural Lens <i>Edward Howe (Thompson Rivers)</i></p>

<p>Session/Séance 19.13</p> <p>Room/Salle Neville Scarfe Building (SCRF) 1004</p>	<p>CIESC-SCÉCI</p> <p>Multi-paper / Plusieurs communications</p> <p>Higher Education in Flux: Internationalization and Accountability</p> <p>Chair/Prés.: Olivia Zhang (Trinity Western)</p> <p>Let Us Talk About Internationalization Of Higher Education: Small Initiatives That Make A Difference On Campus <i>Angela Arndt, Luiz Siveres (Catholic Brasilia), Giuliano Reis (Ottawa), Ida Iberto Neves (Catholic Brasilia)</i></p>
	<p>Applying a Structural and Representational Intersectional Perspective to Explore the Challenges International Students Face in Canada <i>Shauntelle Nurse (UNB)</i></p>
	<p>Learning as Socially Constructed Practices: Exploring Chinese International Graduate Students' Publishing Experiences <i>Jon Woodend (Calgary), Jingzhou Liu (Calgary), Maisha Syeda (Calgary), Sylvie Roy (Calgary)</i></p>



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**TIMESLOT 20 / PÉRIODE 20
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
June 4 / 4 juin 2019**

Session/Séance 20.15 Room/Salle Henry Angus Building (ANGU) 491	CIESC-SCÉCI - CERN-RRÉC Special Event / Événement special CERN-RRÉC Keynote / Discours principal Vanessa Andreotti
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**TIMESLOT 21 / PÉRIODE 21
4:30 – 5:45 P.M. / 16 h 30 – 17 h 45
June 4 / 4 juin 2019**

Session/Séance 21.16 Room/Salle Henry Angus Building (ANGU) 492	CIESC-SCÉCI Special Event / Événement special CIESC-SCÉCI Graduate Student Organized Panel / Panel organisé par des étudiants diplômés: Publishing, Relationships and Post-degree Prospects Publishing <i>Sarah Eaton (Calgary)</i>
	Career Prospects <i>Gus Riveros (Western)</i>
	Becoming a Researcher <i>Hongxia Shan (UBC)</i>
	Supervisor-Supervisee Relationship <i>Merli Tamtik (Manitoba)</i>

6:00 P. M. / 18 h 00 Room/Salle Mahoney's at UBC	CIESC-SCÉCI Special Event / Événement special CIESC-SCÉCI Reception / Réception
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**Day 4 / Jour 4
Wed. / mer.
June 5 juin**

**TIMESLOT 22 / PÉRIODE 22
8:15 – 9:30 A.M. / 8 h 15 – 9 h 30
June 5 / 5 juin 2019**

Session/Séance 22.14 Room/Salle Neville Scarfe Building (SCRF) 1005	CIESC-SCÉCI Multi-paper / Plusieurs communications Criticality and Reflexivity in International Education Chair/Prés.: Gus Riveros (Western) A Longitudinal Understanding of an International Practicum through the Disruptive Learning Narrative Framework <i>Glenda Black (Nipissing), Kevin Wilcox (Nipissing), Roger Bernardes (Nipissing)</i>
	Fostering 'international mindedness' in school? Analysing a critical incident <i>Paul Tarc (Western)</i>
	As the World Burns: Reconceptualizing Critical Global Citizenship Education Through an International Youth Climate Change Project <i>Carrie Karsgaard (Alberta), Debra Davidson (Alberta), Dylan Hall (Alberta), Elizabeth Dowdell (Alberta)</i>

**TIMESLOT 23 / PÉRIODE 23
9:45 – 11:00 A.M. / 9 h 45 – 11 h 00
June 5 / 5 juin 2019**

Session/Séance 23.1 Room/Salle Ponderosa Commons: Oak House (PCOH) Ballroom	CIESC-SCÉCI Roundtables/Tables rondes Table 12: Intercultural Pedagogies Chair/Prés.: Paul Tarc (Western) Exploring International Baccalaureate Students' Experiences of Community-Based Learning: A Qualitative Case Study <i>Renee Diemert Rivera (UBC)</i>
	Becoming Global Citizens: Learning through International Volunteering <i>Akiko Ohta (Simon Fraser)</i>
	Internationalizing Canadian Universities using Virtual Mobility <i>Nadezda Kulikova (Victoria), Yuliya Miakisheva (York)</i>



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**TIMESLOT 23 / PÉRIODE 23
9:45 – 11:00 A.M. / 9 h 45 – 11 h 00
June 5 / 5 juin 2019**

Session/Séance 23.1	CIESC-SCÉCI
Room/Salle Ponderosa Commons: Oak House (PCOH) Ballroom	Roundtables/Tables rondes Table 13: Promoting Educational Reform in Cross-Cultural Settings Chair/Prés.: Olivia Zhang (Trinity Western) How Ontario Principals can support Syrian refugee students through Cultivating Compassion. <i>Raghad Ebied (Western)</i>
	Lived Experiences of Second-Career Pre-Service Teachers and Teacher Education Programs: Local and International Perspectives <i>Remonia Stoddart-Morrison (Alberta), Bonita Watt (Alberta), Kenchera Ingraham (Alberta)</i>
	Promoting gender equity in preservice teacher education in Mozambique through digital dialogues <i>Hila Oylan, Lisa Starr (McGill)</i>

Session/Séance 23.2	CIESC-SCÉCI
Room/Salle Ponderosa Commons: Oak House (PCOH) Ballroom	Posters/Présentations visuelles CIESC-SCÉCI Posters Chinese International Student Perspectives of their BC Offshore School Experience <i>Ian Alexander (Victoria)</i>
	Inter-institutional Project on Global Education: Postsecondary Learners' Collaborative Meaning-Making <i>Shinichi Yamazaki (J.F. Oberlin), Koichi Haseyama (Simon Fraser)</i>

Session/Séance 23.9	CIESC-SCÉCI
Room/Salle Neville Scarfe Building (SCRF) 1005	Multi-paper / Plusieurs communications Exploring Community, Place, Learning and Schooling: International Case Studies Chair/Prés.: Vanessa Sperduti (Western) Establishing a Community Learning Experience in France: Lessons Learned <i>Christine Cho (Nipissing), Julie Corkett (Nipissing)</i>
	What learning in the community means for Kenyan university students: A hermeneutic inquiry <i>Charlene Van Leeuwen (UPEI)</i>
	Coming into a sense of self in place through the networked eye of social/mobile photography <i>Laurel Hart (Simon Fraser, McGill)</i>
	Exploring the Nature of a Holistic and Meditative School <i>Ashwani Kumar (MSVU)</i>



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**TIMESLOT 24 / PÉRIODE 24
11:15 AM – 12:30 PM / 11 h 15 – 12 h 30
June 5 / 5 juin 2019**

Session/Séance 24.11 Room/Salle Neville Scarfe Building (SCRF) 1005	CIESC-SCÉCI Multi-paper / Plusieurs communications East-West Internationalization and Partnerships Chair/Prés.: Xi Wu (East China Normal) A Comparative Study of Internationalization Policies in Chinese and Canadian Higher Education <i>Shuai Yu (Saskatchewan)</i>
	Knowledge "transfer" through an international partnership program between Canada and China: A case study <i>Hongxia Shan (UBC), Tom Sork (UBC), Peter Wong (UBC)</i>
	Exploring the Meaning of Education and Teaching in an International Context <i>Jennifer MacDonald (Calgary), Jody Dennis (Calgary), Stefan Rothschuh (Calgary), Jingzhou Liu (Calgary), Sylvie Roy (Calgary), Marlon Simmons (Calgary)</i>
	Gender and Racialized Gender Issues During North American Chinese Learners' Social Networking in China <i>Li Mao (Alberta)</i>

**TIMESLOT 26 / PÉRIODE 26
1:30 – 2:45 P.M. / 13 h 30 – 14 h 45
June 5 / 5 juin 2019**

Session/Séance 26.15 Room/Salle Neville Scarfe Building (SCRF) 1004	CIESC-SCÉCI Multi-paper / Plusieurs communications Transculturalism and Adult Learning Chair/Prés.: Shibao Guo (Calgary) Transcultural Model of Learning: A New Horizon in Adult Education <i>Sinela Jurkova (Calgary)</i>
	A Critical Discourse Analysis of Soft Skills in Nursing Communication <i>Marcia Kim (Calgary)</i>
	Migrations, Transformations, and Getting to Home: A Theoretical and Personal Reflection <i>Rabia Mir (UBC)</i>



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**TIMESLOT 27 / PÉRIODE 27
3:00 – 4:15 P.M. / 15 h 00 – 16 h 15
June 5 / 5 juin 2019**

<p>Session/Séance 27.11</p> <p>Room/Salle Neville Scarfe Building (SCRF) 1005</p>	<p>CIESC-SCÉCI Symposium-Panel / Colloque-panel Experiential Education at UBC: Diverse Perspectives on Challenges, Opportunities, and Institutional Support</p> <p><i>Kari Grain (UBC), Christina Hendricks (UBC), Anoop Gill (AIDS Vancouver), Alison Taylor (UBC), Tara Mayer (UBC)</i></p>
<p>Session/Séance 27.12</p> <p>Room/Salle Neville Scarfe Building (SCRF) 1003</p>	<p>CIESC-SCÉCI Symposium-Panel / Colloque-panel Critical Conversations about the Internationalization of Canadian Higher Education</p> <p><i>Sharon Stein (UBC), Amy Metcalfe (UBC), Roopa Trilokekar (York), Kumari Beck (Simon Fraser), Kenneth Aidelojie (York)</i></p>