



For questions about this newsletter, or for submissions for future editions, please contact Dr. Olivia Zhang at ozhang@twu-tlc.ca

WHAT WE DO:

Our goal is to promote comparative and international studies in Canadian education.

Want to find out more about our history, our constitution, and what we do? Check out the website:

<http://ciescanada.ca>

May, 2019

2019 CONFERENCE INFORMATION

We are looking forward to our annual conference from June 2-6 at the University of British Columbia. Please join us at for the outgoing president's talk on Monday, June 3 (11:15-12:15, ANGUS 491) followed immediately by the AGM, the Graduate Student Organized Panel on Tuesday, June 4 (4:30-5:45, ANGUS 492), and the reception on Tuesday, June 4 (6:00, Mahoney's at UBC).

SEVENTH INTERNATIONAL CONFERENCE ON THE DEVELOPMENT AND ASSESSMENT OF INTERCULTURAL COMPETENCE

Dates: January 23-26, 2020 Location: Loews Ventana Canyon Resort Tucson, Arizona, and Online

Conference theme: *The Role of Intercultural Competence*

Hosted by the Center for Educational Resources in Culture, Language and Literacy ([CERCLL](#)) at the University of Arizona, the 2020 Intercultural Competence conference will take stock of current models for internationalizing curricula as well as the genealogies of these discussions. **The organizers are interested in accounts of best practices, critical examinations of current trends, and conceptual think pieces around what it might mean to internationalize higher education.**

KEYNOTE AND PLENARIES: Internationalizing the Curriculum

Adriana Diaz, University of Queensland

The (In)visibility of Languages in Universities' Internationalization Processes

Marianne A. Larsen, Western University

Internationalization of Higher Education – Moving Towards Global Learning for All

Sharon Stein, University of British Columbia

Internationalization and the Educational Challenges of Imagining Alternative Global Futures

Please consider submitting a proposal by May 31, 2019. More details are available at the conference site: icc.arizona.edu.

THE ASIA-PACIFIC ASSOCIATION FOR INTERNATIONAL EDUCATION (APAIE) ANNUAL CONFERENCE

Dates: March 22-26, 2020 Location: Simon Fraser University, B.C., Canada

Conference theme: *Bridging Oceans – Internationalization and Higher Education in the Asia Pacific*

Simon Fraser University is delighted to be the lead host of APAIE 2020 and to welcome delegates from around the world. The theme, “Bridging Oceans – Internationalization and Higher Education in the Asia Pacific,” is ideal for the first APAIE conference to be held in the Americas. The Pacific Century is upon us and with it, shifting tides of geopolitics, newly empowered voices and communities, changing patterns of human movement and migration, disrupted employment models, environmental change, new pathways for research collaboration and technological growth, evolving dynamics and models of faculty and student mobility, new cultures of learning and teaching, and radically new and diverse generations of learners.

APAIE 2020 Conference Sub-Themes

1. Engaging Indigenous and Newcomer Communities 2. Interculturalization and Internationalization 3. The Student Experience 4. Multilateralism, Regional Cooperation and Other Next-Generation Collaborations 5. Changing Demands on Education In The 21st Century

If interested, submit an abstract by July 31, 2019 (<https://apaie2020.org/call-for-abstracts/>)

FOCUS ON RECENT PUBLICATIONS

Bickmore, K. (2018). Education for democratic peacebuilding amid gendered violence: Youth experience and schooling in Mexico, Bangladesh, and Canada. In M. Drinkwater, F. Rizvi, & K. Edge (Eds.), *Transnational perspectives on democracy, citizenship, human rights and peace education*. Bloomsbury, UK.

Tarc, P. (2019, January 13). “Walking the Talk”: A conceptualization of international mindedness to inform leadership in international schools. *Peabody Journal of Education*, 93(5), 486-499. doi: 10.1080/0161956X.2018.1515835

Tarc, P. (2019, January 16). Internationalization of education as an emerging field?: A framing of international education for cross-domain analyses. *Policy Futures in Education*, 0(0), 1-13. doi: 10.1177/1478210318824254

Tarc, P., Tarc, M. T., & Wu, X. (2019, January 27). Anglo-Western international school teachers as global middle class: Portraits of three families. *Discourse: Studies in the Cultural Politics of Education*. doi: 10.1080/01596306.2019.1570635

THE CENTRE FOR CIVIC RELIGIOUS LITERACY (CCRL)

The Centre for Civic Religious Literacy (CCRL) <<http://www.ccrl-clrc.ca/>> is a non-religious non-profit that aims to foster understanding about religious, spiritual, and non-religious beliefs in all sectors of Canadian society. CCRL offers professional development training, courses, workshops, and resources on civic religious literacy in public sector, private sector, and in K-12 educational settings. CCRL also engages in research and consulting-type engagements. To learn more about their work, visit www.ccrl-clrc.ca.

W. Y. Alice Chan, a co-founder of CCRL, recently completed her PhD under Dr. Ratna Ghosh's supervision at McGill University. Her goal of promoting CCRL is to mobilize and disseminate her doctoral research.