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## PRESIDENT'S LETTER

Dear CIESC Members,

Fall is a busy time for all of us, myself included, so it's nice to find a few moments to stop and reflect upon where we are as an academic society. We are a small, but growing society, with a rich and fascinating history. Did you know that our society was formed 45 years ago in 1967? Did you know that we are one of the founding societies of the CSSE (Canadian Society for Studies in Education) and the WCCES (World Council of Comparative Education Societies)? And did you know that many of our members have played significant international leadership roles in other comparative education societies worldwide? These and other fascinating details about our history can be found in the chapter on our society in the book *Common Interests, Uncommon Goals: Histories of the WCCES and its Members*, which is available here <http://www.edu.uwo.ca/ciesc/pdf/HistoryofCIESC.pdf>

I spent the weekend in Toronto at the CSSE Board of Directors meeting. As President of a member organization of the CSSE, I automatically sit on the CSSE Board of Directors. This gives me an opportunity to understand better the relationship between the CIESC, CSSE and the Canadian Federation of Social Science (CFHSS), which organizes our annual Congress. The relationship has not always been a comfortable one. In reading the history of our

society that I mentioned above, I was reminded about the debates within our own society in the early 1970s about whether to join the CSSE. Although some members had reservations, we did join and the relationship has been a good one since then. However, there are some within the CSSE that are unhappy with the relationship between CSSE and the Federation (CFHSS), claiming that the Federation has not been as supportive of the CSSE, one of its largest member organizations, as it could have been. This led to a motion at the May CSSE Board of Directors meeting to "proceed with a formal plan to consider the value of hosting a CSSE only conference." That process includes the creation of a sub-committee to produce a report that considers the benefits and drawbacks of a stand-alone conference and that the report be circulated to all members for consideration. The report is not ready yet, but when it is, I will pass it onto CIESC members to get your feedback. A vote about whether or not to host our own CSSE conference (outside of Congress) is to be held at the CSSE AGM in June 2013. So stay tuned for news on that!

Our next conference will be held in beautiful Victoria from June 1-5<sup>th</sup>. Proposals for presentations are due by November 21<sup>st</sup>. I strongly encourage all of you to submit a proposal for a paper or poster presentation. We are a society that really supports new scholars and want to provide you with opportunities for sharing your research with others at an academic conference.

CSSE is continuing this year with the very successful "Research into Practice" spotlight sessions on the first day of the conference, Saturday, June 1<sup>st</sup> where we bring together educational researchers and practitioners to share research on a topic of mutual interest. If you are doing research that you think would be of interest to educational practitioners in the Victoria area, please do submit your proposal and indicate that it would fit with that special focus day. The link for proposal submissions is <http://www.csse-scee.ca/conference/>

Do note that we have travel grants available for CIESC graduate student members. See our website for details. The CSSE is also going to continue offering travel grants to graduate students even though SSHRC has cut off funding for that valuable program.

Marianne A. Larsen  
President, CIESC



## Congratulations to all CIESC members for these recent publications!

I have highlighted the names of our CIESC members in yellow.

Bégin-Caouette, O. (2012). Internationalisation of in-service teacher training in Quebec cegeps and their foreign partners, *Prospects*, 42(1), 41-63.

D'Andrea, M. (2012). "The Ontario Curriculum in the Arts and the Creative Economy Agenda." *Arts Education Policy Review*, 133(2), 80-88. You can see CIESC Member Marisol D'Andrea's work at her art blog at <http://arttalkinthecity.wordpress.com/publications/>

Evans, R. & Cleghorn, A. (2012). *Complex classroom encounters: A South African perspective*. Rotterdam: Sense Publishers.

Mundy, Karen and Zha, Qiang (2012). *Education and Global Cultural Dialogue: A Tribute to Ruth Hayhoe*. New York, NY: Palgrave Macmillan.

Hayhoe, Ruth, Li, Jun, Lin, Jing, Zha, Qiang (2011). *Portraits of 21st Century Chinese Universities: In the Move to Mass Higher Education*. Hong Kong: Comparative Education Research Centre, The University of Hong Kong & Springer. (This book was awarded the 2nd place of the CIES Higher Education SIG Best Books for the academic year 2011-2012.)

Hébert, Y. & Abdi, Ali A. (Eds.), (2012). *Critical Perspectives of International Education*. Rotterdam & Taiper: Sense Publishers. In Memoriam: Ottilia Chareka & Helen Harper.

With chapters by many CIESC members, including Kumari Beck, Allan Pitman, Lynette Shultz, Kazuko Kurihara, Tim Goddard, Shibao Guo, Carl E. James, Michael O'Sullivan, Yvonne Hébert, Suzanne Majhanovich, Dalene Swanson, and Ali Abdi.

Howe, E. R. (2012). Alternatives to a Master's Degree as the new Gold Standard in Teaching: A narrative inquiry of global citizenship teacher education in Japan and Canada. *Journal of Education for Teaching: International Research and Pedagogy*, 38(5), 585-598.

Naseem, M. A. & Arshad-Ayaz, A. (2012). Education and Democracy under Neo-liberal Knowledge Imperialism. In Ali A. Abdi and Paul R. Carr. (Eds.) *Educating for democratic consciousness: Counter-hegemonic possibilities*. Netherlands: Peter Lang Publishing.

Pluim, G. (2012). [Multi-level Research on Youth Participation in the Haitian Reconstruction](#). *Research in Comparative and International Education*, 7(2), 161-176.

Pluim, G. & Jorgenson, S. (2012). [A reflection on the broader, systemic impacts of youth volunteer abroad programs: A Canadian perspective](#). *Intercultural Education*, 23(1), 25-38.

Knight, J., & Lee, J. (2012). International joint, double and combined degree programs: New developments, issues and challenges. In D. Deardorff, H. de Wit, J. D. Heyl, and T. Adams (Eds.), *The Sage handbook of international higher education* (pp. 343-358). Thousand Oaks, CA: Sage.

A number of CIESC also have had publications in the most recent issue of *Canadian Journal of Education*. You can download the articles by clicking on the links below:

[The uses of globalization in the \(shifting\) landscape of Educational Studies](#) Paul Tarc (UWO)

[Globalization/s: Reproduction and resistance in the internationalization of higher education](#) by Kumari Beck (SFU)

[From Laoshi to partners in learning: Pedagogic conversations across cultures in an international classroom](#) by Linyuan Guo (UPEI) and Michael O'Sullivan (Brock)

If you have any recent publications and/or presentations related to comparative and international education and you would like to share your news with CIESC members, please send Marianne Larsen [mlarsen@uwo.ca](mailto:mlarsen@uwo.ca) a short paragraph with details for the next newsletter.

## COMMUNICATIONS NEWS!

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Yeah, thanks to CIESC Member Valdine Bjornson we have a new Facebook group page:



You can like us on Facebook by clicking on this link:

[CIESC FACEBOOK GROUP PAGE](#)

This is our group page, so you can post messages there, share information and participate in polls, like the one below.

We also have a public Facebook page and you can like that too:

[CIESC PUBLIC FACEBOOK PAGE](#)

### CSSE NAME CHANGE TO CERA? WHAT DO YOU THINK?

An issue that came up at the CSSE Board meeting in November was whether or not the society should change its name to CERA (Canadian Education Research Association). This would align with all of the other organizations around the world with similar names (e.g. AERA, BERA, AAERA) and avoid confusion amongst international scholars who don't know that the CSSE is the main, umbrella organization for Canadian scholarly, educational societies. Some people think a name change would be a waste of time and resources for CSSE. Let me know what you think about that proposal voting on our Facebook page. Here's the link:

<https://www.facebook.com/ciescsceci?fref=ts#!/groups/355816174499464/?fref=ts>

### OUTREACH CHALLENGE

**I would like to challenge each CIESC member to get one other person to join our society. Right now we have 111 members on the CSSE member list. We can do better. Let's aim to have 200 members by the end of the year. Please reach out to graduate students and faculty members that you know do research in the area of comparative and international education and encourage them to join CIESC**

## FOCUS ON INTERNATIONAL RESEARCH

CIESC Member, Ted Howe has been carrying out long-term ethnographic research into Japan's teacher acculturation and communities of practice with a focus on developing *multiliteracies* within the broader context of learning to learn or *lifelong learning*. According to Ted, this competency includes having the right attitude, beliefs and willingness to adapt to new challenges. Moreover, in light of trends in globalization, children now in school must prepare to live as adults in a world economically, politically, and culturally very different from the present one. To survive and succeed and most critically, to become capable not only of adapting to those changes, but actively shaping them – children must first learn methods of research, i.e. to learn to learn. Rural Japanese communities in this study are exemplary and noteworthy in this respect. Here is a photo of a rural, Japanese classroom from Ted's research study. He plans to present the most recent results of his study at the CSSE conference in Victoria. Don't miss it!



## UPCOMING COMPARATIVE AND INT'L EDUCATION CONFERENCES<sup>5</sup>

If you haven't done so already, the CIES (Comparative and International Education Society) has extended its deadline for proposals for the 2013 conference in New Orleans. You can submit your proposal by November 7th at <http://www.2013.cies.us/>



The Canadian Society for the Study of Education is the largest organization of professors, students, researchers and practitioners in education in Canada. You can submit proposals for the CSSE conference in Victoria (June 2013) to be a part of our CIESC program up until 21 November. The website for proposal submissions is <http://www.csse-scee.ca/conference/>. Don't forget that when you join CSSE you need to join CIESC as well as your member society.

### WCCES CONFERENCE

Buenos Aires, Argentina  
24 - 28 June/Junio 2013

### New Times, News Voices. Comparative Perspectives for Education.

Education and educational systems are framed in a shifting world; complex processes gather momentum at multiple levels: political, cultural, ideological, religious, social, economic and pedagogic. These processes entail cosmetic changes, in some cases; in others, they are part of deep transformations.

In all of them, different voices arise: in most cases, there are new voices; in others, voices already known with new proposals. In this regard, part of education is resistant to change. For better or worse.

Therefore, Comparative Education needs to be a leading arena for debates on these new processes, most of them uncharted so far.

Education trains people for their future and this requires a prospective outlook, rooted in history and based on present times, as well as on challenges posed by new times and voices.

For further information, click on <http://wccses2013.com.ar/website/category/english/>

# CANADIAN AND INTERNATIONAL EDUCATION JOURNAL NEWS

Bookmark our new *Canadian and International Education* journal website.

<http://ir.lib.uwo.ca/cie-eci/>



Marianne Larsen, Editor in Chief (Western University), and Associate Editors (French Language) Paul Carr (Lakehead University) and Gina Thésée (Université du Québec à Montréal)

CHECK OUT THE JOURNAL WEBSITE FOR THE MOST RECENT SPECIAL ISSUE "TEACHING UNDER CHINA'S MARKET ECONOMY: EMERGING ISSUES AND CHALLENGES" GUEST EDITED BY SHIBAO GUO AND YAN GUO (UNIVERSITY OF CALGARY)

CIESC MEMBERS HAVE ACCESS TO THE MOST CURRENT VOLUME.

WE NOW HAVE ISSUES BACK TO 1994 SCANNED AND UP ON OUR WEBSITE. THANKS TO OUR EDITORIAL ASSISTANT, ASMA AHMADI FOR SCANNING THOSE BACK ISSUES.

WE ARE ALSO NOW INDEXED BY [CBCA](#), [RESEARCH LIBRARY AND PROQUEST EDUCATION JOURNALS](#).

## CIE Book Review Guidelines

It is intended that book reviews for the *CIE* journal will reflect the interests of CIESC and its membership and support efforts to make our journal an important forum for scholars working in this exciting field. Whilst recent books of international importance in the area of comparative and international education will continue to be reviewed, first preference will be given to research published by CIESC members, research conducted by Canadian authors, and/or comparative research which addresses Canadian educational contexts.

Authors or publishers wishing to have their published works reviewed in the *CIE* journal should contact the book review editor. Readers' suggestions for items to be reviewed are also welcome. *CIE* journal welcomes general expressions of interest from CIESC members and other scholars who are willing to review recent publications. It would be helpful if you could indicate your broad areas of expertise to assist us in compiling an inventory of reviewers and in aligning reviewers and books. Please contact the book review editor. Book reviews should be 500-1,000 words in length, including publication details.

Book Review  
Editor: Michael  
Cottrell  
[michael.cottrell@usask.ca](mailto:michael.cottrell@usask.ca)



# CIESC AWARDS APPLICATION PROCESS

## Douglas Ray Award 2013 CALL FOR SUBMISSIONS

CIESC/SCECI is issuing a call for submissions for the Douglas Ray Award to be presented at the 2013 Annual Conference. The award recognizes a meritorious paper presented by a Graduate student (at the Master or Doctoral level) at the CIESC Annual Conference.

### PURPOSE:

The purpose of the award is to give recognition to outstanding research in the field of comparative and international education, and to facilitate communication about that research. It is hoped that such recognition will encourage and stimulate further high quality research by graduate students.

### CRITERIA:

The major criterion for the award is research excellence. When reviewing submissions, the CIESC/SCECI Award Committee for the Douglas Ray Award will pay special attention to the following:

- a) the significance of the problem addressed;
- b) the conceptualization and design of the research presented;
- d) the potential value of the research for theory development, improved practice and future research

**ELIGIBILITY:** The candidate must have presented his or her paper as a graduate student at the CIESC 2012 Annual Conference at Waterloo University/Wilfrid Laurier University

### AWARD FOR THE SELECTED RECIPIENT

Certificate of Accomplishment presented at the CIESC Reception at the CSSE Conference;  
Travel subsidy to attend the 2013 CSSE conference (Andrew Skinner Award); and  
One-year free membership in CIESC.

**DEADLINE FOR SUBMISSION: MARCH 1st, 2013**

**SUBMISSION:** Please send an electronic copy of the presentation as an email attachment to the Awards committee chair: Lynette Shultz, University of Alberta at [lsultz@ualberta.ca](mailto:lsultz@ualberta.ca)

## Michel Laferrière Research Awards 2013

### CALL FOR SUBMISSIONS

CIESC/SCECI is issuing a call for submissions for the Michel Laferrière Research Awards to be presented at the 2013 Annual Conference. The awards recognize meritorious research studies submitted in fulfillment of the requirements for a Master's or Doctoral degree. Two awards will be made, one for the best Master's level thesis and one for the best Doctoral thesis.

### PURPOSE:

The purpose of the award is to give recognition to outstanding research in the field of comparative and international education, and to facilitate communication about that research. It is hoped that such recognition will encourage and stimulate further high quality research by graduate students.

### ELIGIBILITY:

The candidate must have completed their Master's or Doctoral degree anytime from March 2012 in the field of comparative and international education.

### AWARDS FOR SELECTED SCHOLARS

Certificate of Accomplishment presented at the CSSE Conference;  
Cash award/travel subsidy to attend the 2013 conference (Andrew Skinner Award); and  
One-year free membership in CIESC.

**SUBMISSION:** An electronic version for each nominated thesis should be submitted by the academic advisor with a recommendation letter to the Awards Committee chair Lynette Shultz, University of Alberta at [lsultz@ualberta.ca](mailto:lsultz@ualberta.ca).

**DEADLINE FOR SUBMISSION:** March 1st, 2013.

APPLICATIONS FOR BOTH AWARDS ARE ON  
OUR WEBSITE: <http://www.edu.uwo.ca/ciesc/>

# ABOUT THE CIESC

<http://www.edu.uwo.ca/ciesc/>



The purposes of the Society are to encourage and promote comparative and international studies in Canadian education by: Promoting and improving the teaching of comparative education in institutions of higher learning, Stimulating research, Facilitating the publication and distribution of comparative studies in education, Interesting professors and teachers of other disciplines in the comparative and international dimensions of their work, Encouraging visits by educators to study educational institutions and systems throughout the world, Co-operating with those in other disciplines who attempt to interpret educational developments in a broad cultural context, Organizing meetings, Co-operating with Comparative and International Education Societies, and with governmental and private agencies in order to further common objectives, and by Co-operating with other Canadian educational societies to further common objectives.

Le but de la Société est d'encourager et de promouvoir les études comparatives et internationales en éducation canadienne, et ce de la façon suivante: en favorisant et améliorant l'enseignement des méthodes comparatives en éducation dans des institutions de haut niveau, en stimulant la recherche, en facilitant la publication et la circulation des études comparatives en éducation, en suscitant l'intérêt des Professeurs de l'université et du secondaire dans d'autres disciplines sur les étendues internationales et comparatives de leurs travaux, en encourageant des éducateurs à visiter des institutions et des systèmes scolaires dans le monde entier, en coopérant avec des confrères d'autres disciplines qui essaient d'interpréter les développements dans le domaine de l'éducation dans un contexte culturel élargi, en organisant des rencontres, en coopérant avec des Sociétés spécialisées dans des questions d'éducation internationales et comparatives et avec des agences soit privées soit gouvernementales, afin d'atteindre des objectifs communs, et en coopérant avec d'autres sociétés canadiennes à vocation éducatives pour favoriser la réalisation d'objectifs communs.