



February, 2019

For questions about this newsletter, or for submissions for future editions, please contact Dr. Steve Sider at ssider@wlu.ca

WHAT WE DO:

Our goal is to promote comparative and international studies in Canadian education.

Want to find out more about our history, our constitution, and what we do? Check out the website:

<http://ciescanada.ca>

2019 CONFERENCE AND AWARDS

We are looking forward to our annual conference from June 2-6 at the University of British Columbia. Please join us at for the outgoing president's talk on Monday, June 3 (11:15-12:15) followed immediately by the AGM, the student panel on Tuesday, June 4 (4:30-5:45), and the reception on Tuesday, June 4 (7-9, Location TBA). The call for nominations for the David Wilson and Michel Laferrière awards is on the CIESC website:

<http://ciescanada.ca/awards-grants/>. The deadline for applying is March 15.

CALL FOR PARTICIPANTS

Are you a transnational academic with a tenure track position at a Canadian University? We're looking for participants for a SSHRC funded research project exploring the experiences of transnational academics. We're looking for women academics who received their Ph.D. outside of Canada but are currently in tenure track positions at Canadian universities. We would like to

talk to you about your professional and personal experience of leaving behind academic and research networks as well as family and friends and how that impacts/affects your career.

The interviews (in English) will take place face to face and be recorded via Skype, or Facetime (or other agreed upon technology) at a location of your choice. If you are interested in participating in this research project or have questions about it, please contact me (Dr. Melissa White) at mwhite1@unb.ca.

THE 6TH ANNUAL INTERNATIONAL CONFERENCE ON WEST-EAST (WE) RECIPROCAL LEARNING IN EDUCATION

Dates: October 2-6, 2019 Location: University of Windsor, Canada

Conference theme: Reciprocal Learning as Collaborative Partnership: Global Visions, Local Practices in Education

How do we nurture collaborative reciprocal learning between different nations, cultures and wisdom traditions in our research programs, school education and teacher education? What kinds of leaderships and partnerships are needed to initiate and sustain collaborative reciprocal learning across borders, boundaries and differences?

This conference aims at developing an inclusive space for educators and researchers to engage in reciprocal learning as collaborative partnership, and to share and co-create educational experiences, knowledge and wisdom for a more harmonious, just and democratic world. The conference will give priorities to papers that involve cross-national, cultural, sectoral and linguistic partnerships and authorship.

Please consider submitting an abstract by February 15, 2019. More details are available at the conference site:

<https://reciprocallearning.ca/c2019/>

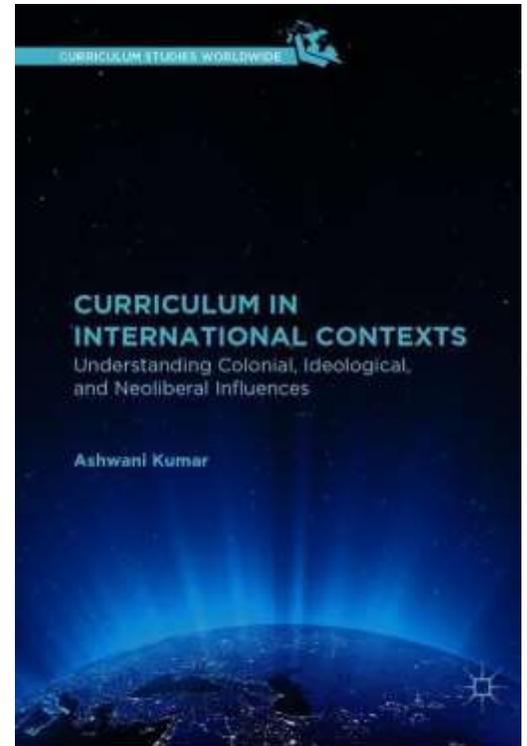
FOCUS ON NEW PUBLICATIONS

Kumar, A. (2019). *Curriculum in International Contexts: Understanding Colonial, Ideological and Neoliberal Influences*. Palgrave Macmillan

Curriculum in International Contexts is an exposition of how political, cultural, historical, and economic structures and processes shape the nature and character of curriculum landscapes globally. By developing theoretical connections and providing contextual background, Kumar explores how colonialism and imperialism, State-led ideological control, and the wave of neoliberalism and capitalism insidiously impact the process of curriculum development in different parts of the world. Kumar also underscores how intellectual movements such as Marxism and postmodernism have shaped curriculum theory in varied political and economic settings. By emphasizing the connections between and among diverse cultural and political conceptualizations of curriculum, this volume contributes to the internationalization of curriculum studies discourses.

Dr. Ashwani Kumar is Associate Professor of Education at Mount Saint Vincent University. For more information:

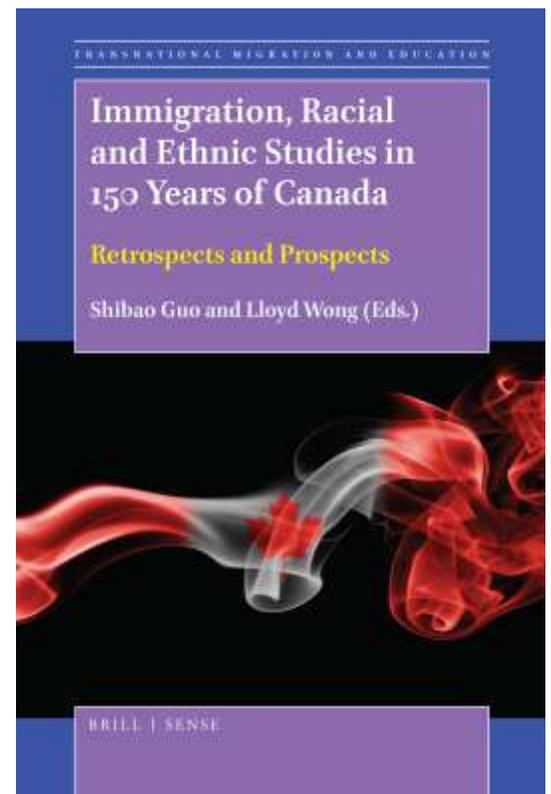
<https://www.palgrave.com/us/book/9783030019822>



Guo, S., & Wong, L. (2018). *Immigration, Racial and Ethnic Studies in 150 Years of Canada: Retrospects and Prospects*. Leiden, the Netherlands: Brill|Sense Publishers. <https://brill.com/view/title/38821>

Series: Transnational Migration and Education (TMAE), Volume: 4

Canada's history, since its birth as a nation one hundred and fifty years ago, is one of immigration, nation-building, and contested racial and ethnic relations. In *Immigration, Racial and Ethnic Studies in 150 Years of Canada: Retrospects and Prospects*, scholars provide a wide-ranging overview of this history with a core theme being one of enduring racial and ethnic conflict and inequality. The volume is organized around four themes where in each theme selected racial and ethnic issues are examined critically. Part I focuses on the history of Canadian immigration and nation-building while Part II looks at situating contemporary Canada in terms of the debates in the literature on ethnicity and race. Part III revisits specific racial and ethnic studies in Canada and finally in Part IV a state-of-the-art is provided on immigration and racial and ethnic studies while providing prospects for the future.



Toutes les soumissions pour cette édition du bulletin ont été fournies uniquement en anglais. Nous continuerons à déployer tout effort possible pour fournir le contenu en français à l'avenir.
