



For questions about this newsletter, or for submissions for future editions, please contact Dr. Olivia Zhang at ozhang@twu-tlc.ca

WHAT WE DO:

Our goal is to promote comparative and international studies in Canadian education.

Want to find out more about our history, our constitution, and what we do? Check out the website:

<http://ciescanada.ca>

February, 2020

IN THIS ISSUE / DAN CETTE ÉDITION

- ❖ Preliminary Statistics for CIESC 2020/
Statistiques Préliminaires SCECI 2020
- ❖ CIESC Pre-Conference & Panels/ Préconférence &
Panneaux SCECI
- ❖ Conference Awards & Grant/ Subventions et Bourses de
Conférence
- ❖ Focus on Publications / Concentrer sur Publications

PRELIMINARY STATISTICS FOR CIESC 2020 / STATISTIQUES PRÉLIMINAIRES SCECI 2020

Preliminary Statistics from Program Chair:

Four Special Invited Sessions

Five Symposium Panels accepted

Sixty-two Single papers accepted

Eight round tables accepted

One poster accepted

CIESC PRE-CONFERENCE & PANELS / PRÉCONFÉRENCE & PANNEAUX SCECI

Please consider the following information while consolidating your travel plans:

EIE Preconference on International Schools and International Baccalaureate – Friday, May 29 – Invited Speakers

CIESC Preconference – Saturday, May 30 – ‘Educating’ the Internationalization of Education – Keynote, Invited Panels;

Educating Internationalization of Teacher Ed Panel - Day 1, May 31 – Sunday – 9:45 am

Pre-AGM Address: Anti Black Racism – Day 2, June 1 – Monday at 11:15 am

Educating Internationalization of Higher Ed Panel – Day 2, June 1 – Monday – 3:00 pm

Decolonizing/Grad Student Organized – Day 3, June 2 - Tuesday at 4:30 pm

CONFERENCE AWARDS & GRANT / SUBVENTIONS ET BOURSES DE CONFÉRENCE

David Wilson Award

Recognizes distinguished long service to the field of comparative and international education.

Deadline of application: Feb. 5, 2020.

Michel Laferrière Award

Recognizes exceptional research studies submitted in fulfillment of the requirements for a Master's or Doctoral degree.

Deadline of application: Feb. 5, 2020.

Graduate Conference Travel Grant 2020

Coming soon!

For detailed application information, please visit <http://ciescanada.ca/awards-grants/>.

FOCUS ON RECENT PUBLICATIONS / CONCENTRER SUR PUBLICATIONS

Chen, L. (2019). Problematising the English-only policy in EAP: A mixed-methods investigation of Chinese international students' perspectives of academic language policy. *Journal of Multilingual and Multicultural Development*, 1-18.
DOI: 10.1080/01434632.2019.1643355

Ellis, E. G., & Thomas, E. H. (2019). Localizing international education agendas: Boys (still) underachieving in Jamaica's secondary education. *Comparative & International Education*, 48(1).

Li, G. (2020). Re-imaging Chinese globally mobile students: Political subjects in the making. In K. Bista, & U. Gaulee (Eds.), *Rethinking Education across Borders: Issues and Insights on Globally Mobile Students*. New York, NY: Springer.

Ortega, Y. (2019). Using collaborative action research to address bullying and violence in a Colombian high school EFL classroom. *Íkala*, 25(1), 35-54.

Yamutuale, D. (2020). La pédagogie immersive au Canada face à la mondialisation. *Revue de Recherches en Éducation*, N° 65-2, 125-134.