



For questions about this newsletter, or for submissions for future editions, please contact Dr. Olivia Zhang at o.zhang@twu.ca.

Fall 2020 / L'automne 2020

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#### WHAT WE DO:

Our goal is to promote comparative and international studies in Canadian education.

Want to find out more about our history, our constitution, and what we do? Check out the website:

<http://ciescanada.ca>

- ❖ **Roles of New Executive Members/ Les rôles des Membres du Nouveau Conseil d'Administration**
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### ROLES OF NEW EXECUTIVE MEMBERS / LES ROLES DES MEMBRES DU NOUVEAU CONSEIL D'ADMINISTRATION

**Steve Sider**, President/Président (Laurier University/l'Université Wilfrid Laurier), ssider@wlu.ca

**Melody Viczko**, Vice-President/Vice-Président (Western University/l'Université Western), mviczko@uwo.ca

**Grazia Scoppio**, Secretary-Treasurer/ Secrétaire-Trésorier (Royal Military College/Collège Militaire Royal), Scoppio-g@rmc.ca

**Shibao Guo**, Past President/Ancien Président (University of Calgary /l'Université de Calgary), guos@ucalgary.ca

**Xuemei Li**, Member-at-Large/ Membre Extraordinaire, Website/Site Web de la SCÉCI (Memorial University/l'Université Memorial de Terre-Neuve), xuemeil@mun.ca

**Thashika Pillay**, Member-at-Large/ Membre Extraordinaire, Program Chair/Présidente du Programme, (Queen's University/l'Université Queen's), thashika.pillay@queensu.ca

**Rebecca Stroud Stasel**, Member-at-Large/Membre Extraordinaire, Graduate Students Rep & Social Media/ Représentant des étudiants diplômés et des réseaux de médias sociaux (Queen's University/l'Université Queen's), orlas@queensu.ca

**Olivia Zhang**, Member-at-Large/ Membre Extraordinaire, Newsletter & Membership Recruitment /le Bulletin et le Recrutement des Membres (Trinity Western University/ 'Université Trinity Western), o.zhang@twu.ca.

**Kumari Beck**, Editor (Eng.) CIE Journal/Rédactrice de la revue ECI (Anglais) (Simon Fraser University/l'Université Simon Fraser), kumari\_beck@sfu.ca

## **COMPARATIVE AND INTERNATIONAL EDUCATION / ÉDUCATION COMPARARÉE ET INTERNATIONALE**

### **Call for Reviewers/ Appel à des Examinatrices**

After our Journal becomes completely Open Access, it has been visited by readers all over the world. Our ability to maintain the high quality of our Journal depends on the work of reviewers who provide thoughtful, constructive feedback on the submissions received, both in English and French.

We need more reviewers to ensure that reviews are carried out in a timely way. Please consider supporting the CIE by volunteering to be a reviewer!

Email Editors Kumari Beck kvbeck@sfu.ca (for English) or Eva Lemaire lemaire@ualberta.ca (French) to let us know your interest in serving the journal. Thank you!

### **WANTED: Editor in Chief / RECHERCHÉ: Rédacteur(trice) en Chef**

We had no response to this call that went out since Fall 2019, and Editors Kumari Beck and Eva Lemaire have agreed to continue in their editorial positions until July 2021. Please see the enclosed Call for Editor's to consider if this is something you would like to take up!

## **WCCES / CMAÉC**

As a member of the Comparative and International Education Society of Canada, we also have access to the benefits of the World Council of Comparative Education Societies (WCCES) since CIESC is a member society (<http://wcces-online.org/>). These include opportunities for publishing in WCCES journals.

En tant que membre de la Société canadienne d'éducation comparée et internationale, vous avez également accès aux avantages du Conseil mondial des associations d'éducation comparée (CMAÉC/« WCCES ») puisque la SCÉCI est une société membre (<http://wcces-online.org/>). Il s'agit notamment des possibilités de publication dans les revues du CMAÉC.

## **FOCUS ON RECENT PUBLICATIONS / CONCENTRER SUR PUBLICATIONS**

### **A. The 2019 Phillip C. Chin Book Award / Le Prix du Livre Phillip C. Chin de l'année 2019**

Dr. Darren Lund has won the 2019 Phillip C. Chin Book Award for his edited volume, the *Wiley International Handbook of Service-Learning for Social Justice*, from the National Association for Multicultural Education. Available: <https://www.wiley.com/en-ca/The+Wiley+International+Handbook+of+Service+Learning+for+Social+Justice-p-9781119144366>

*Congratulations to Dr. Lund from Werklund School of Education, University of Calgary!*

Le Docteur Darren Lund a remporté le Prix du Livre Phillip C. Chin de l'année 2019 pour son volume révisé intitulé *the Wiley International Handbook of Service-Learning for Social Justice*, de l'Association Nationale pour l'Éducation Multiculturelle. C'est disponible à <https://www.wiley.com/en-ca/The+Wiley+International+Handbook+of+Service+Learning+for+Social+Justice-p-9781119144366>

*Félicitations au Docteur Lund de l'établissement d'enseignement Werklund à l'Université de Calgary!*

## **B. Recent Publications / Publications Récentes**

Deuel, R. (2020, June 16). Not a blank check. *Inside Higher Ed*.

<https://www.insidehighered.com/views/2020/06/16/colleges-must-change-how-they-view-international-students-opinion>

Guo, Y., & Guo, S. (2020). Internationalization of Canadian teacher education: Teacher candidates' experiences and perspectives. *ECNU Review of Education*, 1–25. <https://doi.org/10.1177/2096531120946045>

Ortega, Y. (2020). “Rebeldes en acción”: A case study in English teaching in a marginalized Colombian high school. In L. M. Berger (Ed.), *Social justice and international education: Research, practice, and perspectives* (pp. 111–134). NAFSA: Association of International Educators. <https://shop.nafsa.org/detail.aspx?id=2073>

Reimer, K. (2020). 'Here, it's like you don't have to leave the classroom to solve a problem': How restorative justice in schools contributes to students' individual and collective sense of coherence. *Social Justice Research*, 1-22.

Stasel, R. S. (2020). Learning to walk all over again: Insights from some international school educators and school leaders in South, Southeast and East Asia During the COVID Crisis. *International Studies in Educational Administration (ISEA)*, 48(3), 95-101. <http://cceam.net/publications/isea/isea-2020-vol-48-no-3/>

Tamtik, M., Trilokekar, R.D., & Jones, G. (Eds.). (2020). *International education as public policy in Canada*. McGill-Queens University Press.

## **CALL FOR PROPOSALS / APPEL A PROPOSITIONS**

### **Call for Papers for edited collection on *A History of the British World: New Voices and Perspectives***

This edited collection aims to showcase new voices and viewpoints on the history of the British World from a multi-subject perspective, and illustrate that the transnational British World perspective continues to be a fruitful direction of research. Abstracts of no more than 300 words and a short bio of no more than 250 words should be sent to the editors of the collection, Dr. Jatinder Mann and Dr. Iain Johnston-White at [jatindermann@hkbu.edu.hk](mailto:jatindermann@hkbu.edu.hk), by **31 December 2020**. For more details, please check

[https://acnzn.org/call-for-papers-for-edited-collection-on-a-history-of-the-british-world-new-voices-and-perspectives/?fbclid=IwAR3OFnF5mA3NxbqvBR\\_LpyKbSVBEs3tbbpK7em7gXnrQjyj285qNs2wfUM4](https://acnzn.org/call-for-papers-for-edited-collection-on-a-history-of-the-british-world-new-voices-and-perspectives/?fbclid=IwAR3OFnF5mA3NxbqvBR_LpyKbSVBEs3tbbpK7em7gXnrQjyj285qNs2wfUM4)

### **Une demande des contributions pour des recueils des textes révisés sur *Des Nouvelles Voix et Perspectives d'une Histoire du Monde Britannique***

Ce recueil des textes révisés a l'objectif de présenter de nouvelles voix et des points de vue sur l'histoire du monde britannique dans une perspective pluri-thématique, et d'illustrer que la perspective transnationale du monde

britannique reste fructueuse pour la recherche. Veuillez envoyer votre bref résumé de 300 mots au maximum et votre biographie de 250 mots au maximum, aux rédacteurs du recueil, le Docteur. Jatinder Mann et le Docteur. Iain Johnston-White à [jatindermann@hkbu.edu.hk](mailto:jatindermann@hkbu.edu.hk), d'ici au **31 décembre 2020**.

Veuillez consulter [https://acnzs.org/call-for-papers-for-edited-collection-on-a-history-of-the-british-world-new-voices-and-perspectives/?fbclid=IwAR3OFnF5mA3NxbqvBR\\_LpyKbSVBEs3tbbpK7em7gXnrQjyj285qNs2wfUM4](https://acnzs.org/call-for-papers-for-edited-collection-on-a-history-of-the-british-world-new-voices-and-perspectives/?fbclid=IwAR3OFnF5mA3NxbqvBR_LpyKbSVBEs3tbbpK7em7gXnrQjyj285qNs2wfUM4) pour plus de détails.

## **CONFERENCE INFORMATION / CONFÉRENCE RENSEIGNEMENT**

### **A. 3<sup>rd</sup> WCESS Symposium, November 25-27, 2020 (Virtually through Zoom)**

*Teachers, Teaching Progression, and Comparative Education: Fostering Values Education and Engaging Academic Freedom amidst Emerging Issues related to COVID-19.* Deadline for 300 words abstract submission is October 31, 2020. Please see the attached for information about the Symposium.

Veuillez consulter le document ci-joint sur le symposium du CMAEC qui se tiendra virtuellement.

### **B. ILTAL (International Conference on Language Teaching and Learning) 2021**

The ILTAL 2021 conference aims to explore how technology has impacted policy, curriculum, and pedagogy in language education and how it will impact the future of language policy and practice and our society, in general.

Abstract submission (250-300 words) deadline: December 13, 2020

For details, visit <https://www.eduhk.hk/ele/iltal2021/>

*ILTAL* (conférence internationale de l'enseignement et l'apprentissage des langues) 2021

La conférence *ILTAL 2021* vise à explorer l'impact de la technologie sur les politiques, les programmes, et la pédagogie de l'enseignement des langues et son impact sur l'avenir des politiques et des pratiques linguistiques et sur notre société en général.

Date limite pour présenter des résumés: 13 Décembre 2020

Veuillez consulter <https://www.eduhk.hk/ele/iltal2021/> pour plus de détails.