



#### WHAT WE DO

Our goal is to promote comparative and international studies in Canadian education. Want to find out more about our history, our constitution, and what we do? Check out the website: <http://ciescanada.ca>.

**For questions about this newsletter, or for submissions for future editions, please contact us at [info@ciescanada.ca](mailto:info@ciescanada.ca).**

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#### PRESIDENT'S MESSAGE

Professor Karen Pashby; **President, CIESC/SCECI**

Greetings from the Peak District in England (south-east of Manchester). Being VP and now President of CIESC/SCECI has been such a wonderful way to reconnect with my 'home' CSSE association. I'd like to thank Melody Viczko for all her help and support as Past President while I have begun to take on the care-taking duties as President. And big thank you to Olivia Zhang for keeping us organized as Secretary Treasurer.

Our first in person conference since 2019 was held at York University last spring. We were thrilled to see so many members of our community in person. Highlights included the wide array of papers presented across our sessions, the successful book launch, the graduate student session, and the celebratory awards reception.

Thanks to Hayley Brooks for supporting our grad student engagement. We are looking forward to meeting again in Montreal this June with an additional day online. A heartfelt shout-out to Nombuso Dlamini for all the hard work of programme chairing last year, and she is supported this year by Carrie Kaarsgard. With a new proposal system, it has been extra work, and we all really appreciate it.

The XVIII WCESS Congress will be 22-26 July 2024 at Cornell University. Returning to the US for the first time in 53 years, it is co-hosted by the Indian Ocean Comparative Education Society and *Dutch-speaking Society for the Comparative Study of Education and Education* (NGVO) with the theme: *Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures*. We expect CIESC members will be in attendance as President Dr. N'Dri T. Assie-Lumumba continues to encourage cross-organisational engagement. Please let us know via email if you plan to attend (email address below).

The Journal continues to thrive thanks to Kumari Beck, Eva Lemaire, Dale McCartney and their team. An update is included later in the newsletter. Our CIESC/SCECI Executive committee added three new members with Linyuan Guo joining as VP overseeing the awards (with support from Dan Cui), Carrie Kaarsgard as member at large supporting programme chair, and Kenneth Gyamerah as member at large supporting communications (this newsletter wouldn't have happened without his hard work) and grad student engagement. We will have several positions opening this spring, so look out for a call,

#### LE MESSAGE DE LA PRÉSIDENTE

Professeure Karen Pashby ; **Présidente, SCECI-CIESC**

Salutations du Peak District en Angleterre (au sud-est de Manchester). Dans ma fonction de vice-présidente et maintenant présidente de La Société canadienne d'Éducation Comparée et Internationale (SCECI-CIESC) a été une façon magnifique de retrouver dans mon association de la Société canadienne pour l'étude de l'éducation (SCÉÉ). Je souhaite remercier Melody Viczko pour son aide et son soutien en tant que présidente sortante alors que j'ai commencé à assumer les fonctions en tant que présidente. Je tiens également à remercier sincèrement Olivia Zhang pour nous garder organisés en tant que secrétaire trésorière.

Depuis 2019, notre première conférence, tenue en personne, a eu lieu à l'Université York au printemps dernier. Nous étions émus de voir autant de membres de notre communauté en personne. Parmi les points saillants : un large éventail des articles présentés à travers nos sessions, un lancement de livre très réussi, une session pour les étudiants diplômés et la réception de remise des prix. Grâce à Haley Brooks de soutenir notre participation des étudiants diplômés. Nous espérons vous rencontrer bientôt à Montréal ce juin, avec une journée supplémentaire en ligne. Un grand merci et appréciation à Nombuso Dlamini pour tout votre travail en tant que président du programme l'année dernière et soutenue par Carrie Kaarsgard cette année. Le nouveau système de proposition représente énormément de travail et nous vous en sommes très reconnaissants. Le XVIII congrès du Conseil mondial des associations d'éducation comparée (WCESS) aura lieu du 22 au 26 juillet 2024 à l'université Cornell. Pour la première fois, le congrès revient aux États-Unis et est co-organisé par La Société de l'Océan Indien d'Éducation Comparée et la société néerlandophone pour l'étude comparée d'éducation (NGVO). Le thème retenu pour le congrès est: *L'encouragement des Écologies du Savoir Inclusives: L'éducation pour un Avenir Équitable et Durable*. Nous nous attendons à ce que les membres de SCECI soient présents alors que la présidente Dr. N'Dri Thérèse Assie-Lumumba continue d'encourager l'engagement trans-organisationnelles.

As always, we depend on our members to contribute to our activities through adjudicating awards and serving on nomination/elections committee. We continue to struggle to find volunteers, and this work is so important to sustaining our community. Please let us know if you are able to help: [ciesc.sceci@gmail.com](mailto:ciesc.sceci@gmail.com)

Take good care, and hope to see many of you in June,

Karen Pashby

Si vous si vous prévoyez d'y assister, communiquez avec nous par courriel (notre adresse e-mail ci-dessous).

Le journal continue de prospérer grâce à Kumari Beck, Eva Lemaire, Dale McCartney et leur équipe. Une mise à jour est incluse plus tard dans le bulletin. Notre comité exécutif avons ajouté trois nouveaux membres : Linyuan Guo qui se joint en tant que vice-présidente en supervisant les prix (avec le soutien de Dan Cui), en tant que membre isolé, Carrie Kaarsgard soutenant la présidente du programme et Kenneth Gyamerah, en tant que membre isolé soutenant les communications et la participation des étudiants diplômés. Ce bulletin n'aurait pas vu le jour sans son travail acharné. On aura plusieurs postes vacants au printemps, alors surveillez bien ! Nous espérons que vous serez intéressé à rejoindre notre équipe.

Comme toujours, nous comptons sur nos membres pour contribuer à nos activités en statuant des prix et en siégeant au comité de nomination/électoral. Nous continuons d'avoir de la difficulté à trouver des bénévoles et ce travail est si important pour soutenir notre communauté. Veuillez nous indiquer si vous désirez aider : [ciesc.sceci@gmail.com](mailto:ciesc.sceci@gmail.com)

Prenez bien soin et nous espérons bientôt te revoir en juin.

Cordialement,

Karen Pashby

**Books**

- Cui, D (2024). Identity and belonging among Chinese Canadian youth: Racialized habitus in school, family and media. Routledge.
- Ge, L., & Callaghan, J. (Eds) (2023). Curriculum theory and pedagogy for student mobility: Research and practice in international higher education. StarScholars Network.
- Howe, E. R. (2022). *Teacher Acculturation: Stories of pathways to teaching*. Brill.
- Kim, A. H., Montsion, J. M., & Buckner, E. (Eds). (2023) International students from Asia in Canadian universities. Routledge Studies in Global Student Mobility Series. Routledge
- Liu, P., & Thien, L. M. (2024). Educational leadership and Asian culture : culturally sensitive leadership practice. Routledge, Taylor & Francis Group.
- Mittelmeyer, J., Lomer, S., & Unkule, K. (Eds). (2023). Research with international students: Critical, conceptual, and methodological considerations. Routledge

**Journal Publications**

- Selvarajah, Abarna (2024). "Resistance through Connections, Communities and Friendships: Inter-relational possibilities of Educational Curriculum Design." *Comparative and International Education / Éducation comparée et internationale*, DOI: 10.5206/cie-eci.v52i2.16936
- Elena, T. & Le, T. K. T. (2024). Overcoming Racism and Discrimination: Experiences of Vietnamese ESL Teachers in Canada. In X. Hou & C. Smith (Eds.), *Interrogating Race and Racism in Postsecondary Language Classrooms*, p.52-72. IGI Global Publishing. DOI: 10.4018/978-1-6684-9029-7.ch003
- Liu, J., & Guo, S. (2023). The making of ideal immigrant settlement workers: Examining the technologies of ruling power in Canadian immigrant service organisations. *Journal of Ethnic and Migration Studies*, 49(9), 2229-2246, <https://doi.org/10.1080/1369183X.2022.2158791>
- Le, T. K. T. & Huyen-Nguyen, T. T. (Forthcoming, 2024). Stressors and solutions: A preliminary examination of acculturative stress among international students. *Journal of Comparative & International Higher Education*.
- Stewart, B., Szczyrek, S., Milak, E., & Le, T. K. T. (2023). Barriers and beliefs: A comparative case study of how university educators understand the datafication of higher education systems. *International Journal of Educational Technology in Higher Education*. 20(1). p.1-20. Springer Open.
- Wong, L., & Guo, S. (2023). Brain drain, brain gain and brain circulation: Emerging trends and patterns of Chinese transnational talent mobility. *Journal of Chinese Overseas*, 19(1), 1-33. doi: <https://doi.org/10.1163/17932548-12341477>
- Tarc, P., Mishra Tarc, A., & DiPaolantonio, M. (2023). Upholding 'the educational' in education: Schooling beyond learning and the market. Prospects (UNESCO International Bureau of Education). <https://doi.org/10.1007/s11125-023-09661-w>
- Pashby, K., Sund, L., & Tryggvason, Á. (2023). [Global citizenship as taken-for-grantedness: reflecting on Swedish students' trip to Tanzania](#). *Globalisation, Societies and Education*, 1–18.
- Ilieva-Trichkova, P., Galloway, S., Schmidt-Hertha, B., **Guo, S.**, Larson, A., Duckworth, V., & Maruatona T. (2022). Researching inequality and lifelong education from 1982 to 2020: A critical review. *International Journal of Lifelong Education*, 41(6), 597-614. <https://doi.org/10.1080/02601370.2022.2148303>
- Ilieva-Trichkova, P., Galloway, S., Schmidt-Hertha, B., Guo, S., Larson, A., Duckworth, V., & Maruatona T. (2022). Researching inequality and lifelong education from 1982 to 2020: A critical review. *International Journal of Lifelong Education*, 41(6), 597-614. <https://doi.org/10.1080/02601370.2022.2148303>
- Koh, A., Pashby, K., Tarc, P. & Yemini, M. (2022): [Editorial: Internationalisation in teacher education:discourses, policies, practices, Teachers and Teaching](#), *Teachers and Teaching*, 1-14.
- Pashby, K.; da Costa, M; Stein, S.; & Andreotti, V. (2021). [Mobilising global citizenship education for alternative futures in challenging times](#). *Globalisation, Societies and Education*. 19(4), 375–378

## INTRODUCING NEW CIESC EXECUTIVE.

We are pleased to welcome three new members to the 2023-2024 CIESC Executive.

### **Carrie Karsgaard, PhD.**

Cape Breton University.

Member-at-Large – Membre extraordinaire.



[Dr. Carrie Karsgaard](#) is an Assistant Professor in the Education Department at Cape Breton University, teaching in the area of Sustainability, Creativity, and Innovation. She is also a co-editor of the *Journal of Contemporary Issues in Education*. A thread throughout her research and practice involves the links between social, environmental, and epistemic justice, both within the settler colonial state of Canada and across borders globally. Her recent book, *Instagram as Public Pedagogy: Online Activism and the Trans Mountain Pipeline*, uses digital methods to explore the educative force of social media in anti-pipeline activism.

### **Linyuan Guo-Brennan, PhD.**

University of Prince Edward Island.

Vice-President / Vice-président



[Dr. Linyuan Guo-Brennan](#) is a Professor of International and Global Education at the University of Prince Edward Island, Canada and an adjunct professor of Global Leadership at Troy University, USA. Her scholarly work focuses on preparing globally competent citizens, professionals, and leaders for equity, innovation, and sustainability. She is currently serving as the Vice President of Comparative and International Education Society of Canada (CIESC), a co-editor of the Routledge Book Series titled Education Leadership for an Equitable, Resilient, and Sustainable Future, the lead convener of the World Education Research Association (WERA) International Research Network on the same topic.

### **Kenneth Gyamerah PhD Candidate.**

Queen's University.

Member-at-Large – Membre extraordinaire.



[Kenneth Gyamerah](#) is a PhD Candidate at Faculty of Education, Queen's University. His scholarship and research focus on critical curriculum and policy studies, social justice issues in education, African Indigenous knowledge systems and African-centred pedagogies. Kenneth's doctoral research explores the role of African Indigenous knowledge systems and pedagogies in decolonizing and transforming the teaching and learning of mathematics and science in Ghana.

## PROMOTING GRADUATE STUDENT RESEARCH

To the CIESC graduate student community – we would love to stay connected with you through the association’s X page @CIESC\_SCECI. Please follow us to stay updated on association news!

We also want to thank the graduate students who participated in our graduate student session at CSSE 2023 at York University. This “lightning round” event showcased 5-minute student research pitches regarding an issue that they felt was deserving of greater attention, research, and debate across the field of Comparative and International Education. Following the session, participants were invited to submit their papers to CIE/ÉCI for peer review for the journal’s inaugural feature on “Emerging Scholarship”. Three of these papers can be seen [here](#), authored by graduate student participants Tien Pham, Yilun Jiang and Abarna Selvarajah. Congratulations to these emerging scholars! Please stay tuned for how to get involved in such an event at this year’s CSSE conference – we are so grateful for our thriving and dedicated graduate student community.

## 2023 CIESC BOOK LAUNCH

At our conference at York University in May, we held our first annual book launch. A total of 12 books were presented to a packed room. It demonstrated the momentum within and wide contributions from our research community. Below is a recap of the books that were launched during our first book launch.

- *Superdiversity and Teacher Education: Supporting teachers in working with culturally, linguistically, and racially diverse students, families, and communities.* Guofang Li (UBC), Jim Anderson, Jan Hare, Marianne McTavish.
- *Handbook of research on teaching strategies for culturally and linguistically diverse international students.* Clayton Smith, George Zhou (Windsor).
- *Restorative justice in the classroom: Liberating students’ voices through relational pedagogy* Crystena Parker-Shandal (Waterloo)
- *Finding Refuge in Canada: Narratives of Dislocation* George Melnyk, Crystena Parker-Shandal (Waterloo)
- *Preparing globally competent professionals and leaders for innovation and sustainability.* Linyuan Guo (PEI)
- *Education for Global Citizenship and Sustainability: From theory to practice.* Linyuan Guo (PEI)
- *Living Well in a World Worth Living In for All: Current practices of social justice, sustainability and wellbeing.* Kristin Reimer (Monash), Mervi Kaukko (Tampere), Sally Windsor, Kathleen Mahon, Stephen Kemmis.
- *Multilingualism and Education: Researchers’ Pathways and Perspectives.* Gail Prasad, Nathalie Auger, Emmanuelle Le Pichon-Vorstman (Toronto)
- *Global Citizenship Education.* Eva Aboagye (George Brown), S. Nombuso Dlamini (York).
- *The Power of Diversity in the Armed Forces: International Perspectives on Immigrant Participation in the Military.* Grazia Scoppio (RMC), Sara Greco.
- *Instagram as public pedagogy: Online activism and the Trans Mountain Pipeline.* Carrie Anne Karsgaard (Cape Breton)
- *Teaching Global Citizenship: A Canadian Perspective.* Lloyd Kornelsen (Winnipeg), Geraldine Balzer (Saskatchewan), Karen M Magro (Winnipeg).

We look forward to the new books that are scheduled to be launched at this year’s conference in Montreal.





## CELEBRATING 2023 AWARD WINNERS

During the 2023 Conference at York, the following members received awards for their scholarship in comparative and international education.

### **Douglas Ray Award for Best Graduate Student Paper**

Ian Alexander (UBC)

*Student Perspectives of Academic Discourse Socialization in British Columbia Offshore Schools in China.*

### **Michel Laferrière Award (Masters)**

Elise Visentin (Queens)

*Baked in like a muffin: The culture of whiteness in Ontario Elementary Schools.*

### **Michel Laferrière Award (Doctoral)**

Najme Kishani Farahani (OISE)

*Hope amidst violence: Youths' agency and learning experiences to transform social conflicts in a non-democratic context.*

### **David N. Wilson Award for Distinguished Service**

Dr Lynette Shultz, Professor at University of Alberta.



### **CALL FOR SUBMISSIONS**

*Comparative and International Education/Éducation comparée et internationale (CIE/ÉCI)* is the official, bilingual, peer-reviewed journal of the Comparative and International Education Society of Canada. It is devoted to publishing scholarly writing on (formal and non-formal) education in a globalized world, from comparative and international perspectives, with a particular interest in critical scholarship. The journal accepts manuscripts in both French and English that use a variety of methodological approaches, draw upon a wide range of theoretical frameworks, and speak to diverse contexts and countries. *CIE/ÉCI* is interested in submissions of up to 8000 words in either French or English on topics related to education in a comparative or international sense, understood broadly. We are especially excited to welcome submissions from the Global South, from early career scholars and graduate students, and on topics that are traditionally marginalized in the field of comparative and international education. *CIE/ÉCI* is supported by a grant from the Social Sciences and Humanities Research Council of Canada, making it diamond open access – open access to both readers and authors, with no charges and no embargo period, while still maintaining the highest standard of blind peer review.

The journal has recently expanded to four issues per year. To remain visible and expand our impact we invite CIESC members to submit their own work and encourage their colleagues and students to submit as well. If you have any questions about the journal or possible submissions, please contact Associate Editor Dale McCartney ([dale.mccartney@ufv.ca](mailto:dale.mccartney@ufv.ca)), or visit our website at <https://ojs.lib.uwo.ca/index.php/cie-eci/index>.

### **CALL FOR BOOKS TO REVIEW:**

*Comparative and International Education/Éducation comparée et internationale (CIE/ÉCI)* is the official, bilingual, peer-reviewed journal of the Comparative and International Education Society of Canada. We are currently seeking book submissions for review. If you have a book that may be of interest to scholars of comparative and international education, please contact Book Review Editor Crystena Parker-Shandal ([crystena.parker-shandal@uwaterloo.ca](mailto:crystena.parker-shandal@uwaterloo.ca)).

### **GRADUATE STUDENT REVIEWER INITIATIVE:**

*Comparative and International Education/Éducation comparée et internationale (CIE/ÉCI)* is the bilingual official journal of the Comparative and International Education Society of Canada. It is a peer-reviewed, diamond open access (free for both authors and readers) journal dedicated to publishing scholarly writing on (formal and non-formal) education in a globalized world, from comparative and international perspectives. *CIE/ÉCI* published 2-3 issues a year featuring articles on a variety of topics from all over the world, in both French and English.

In an effort to support the burgeoning number of graduate students and early career scholars working on comparative and international educational topics, *CIE/ÉCI* is starting a mentorship program for peer reviewers. Although peer review is the spine of scholarly publishing and a vital part of academic service that will be valued on any CV, it is not widely discussed in graduate programs and students rarely receive any support in how to do it well. *CIE/ÉCI* hopes this initiative can induct graduate students and early career scholars into this essential academic practice.

Anyone who is interested will be invited to meet, either individually or in a small group, with a member of the editorial board before they begin a review. After that initial meeting, the reviewer will be offered the chance to share their review with the mentor before submitting it, if they wish. The mentor will assist with the second round of reviews as well, if necessary and desired. For participants, this will be an opportunity to discuss best practices with a senior scholar, while still retaining the integrity of the double-blind peer review process for the journal.

If you are interested in joining the journal as a reviewer and having the opportunity to discuss the practice with a member of the editorial board, please complete [this form](#). The editorial group will be in touch soon after you complete it to enrol you in the reviewing system and to put you in touch with an editorial board mentor.

If you have any questions or concerns, please contact Associate Editor Dale McCartney at [dale.mccartney@ufv.ca](mailto:dale.mccartney@ufv.ca).