



WHAT WE DO

Our goal is to promote comparative and international studies in Canadian education. Want to find out more about our history, our constitution, and what we do? Check out the website: <http://ciescanada.ca>.

For questions about this newsletter, or for submissions for future editions, please contact us at ciesc.sceci@gmail.com.

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PRESIDENT'S MESSAGE

Welcome to the 2025 CIESC/SCECI newsletter. It is my second and final year serving as President. It has been great to reconnect with and represent my 'home' research society.

First, I want to thank Dr Olivia Zhang (Sec Tres), Dr Nombuso Dlamini (Prog Chair), Dr Hayley Brooks (MaL), and Dr Dan Cui (MaL) for their service on the executive as their terms have ended. We welcome Punita Lumb (Sec Tres), Dr George Zhao (Prog Chair), and Ian Alexander (MaL) to join Dr Linyuan Guo Brennan (VP), Dr Melody Vickzo (PastPres), Dr Kenneth Gyamerah (MaL), and Dr Carrie Karsgaard (MaL) on our exec.

Last year we faced a lot of challenges due to the complex and tense situation around Congress and the CSSE conference at McGill. Drs Nombuso Dlamini and Carrie Karsgaard put countless hours into preparing the programme using time-consuming new software. And you, our members, submitted engaging proposals to make-up the programme. It was not the conference we had planned. However, we had to and did relate through these tensions and conflicts. As per my communication in June, CIESC/SCECI includes members with diverse cross-cultural, cross-border experiences and perspectives, and we provide and nurture an academic space that engages and facilitates difficult conversations, respects and encourages diverse worldviews, and empowers principled actions. This is ever important in the heightened political climate. We respected and pushed for supports to enable the various principled actions taken by our members.

I want to thank Melody and Linyuan, in particular, for their direct support through a flurry of emails and phone calls across the Atlantic as we did our best to steer through that constantly shifting situation in collaboration with CSSE.

As we very much look forward to our next gathering in Toronto this June, and welcome and support George as our new Programme Chair supported by Carrie, a set of dynamics continue. You will have received the CSSE update noting the forming of a committee to apply learning/ experiences from last year to future conferences and in consideration of CSSE autonomy within Congress. I encourage CIESC members to join and feedback. However, in the meantime, we are really keen to gather, share, and meet in person in Toronto this late spring, so stay tuned for the programme!

As this newsletter demonstrates, we have a vibrant community worth supporting and celebrating. Thanks to everyone who contributed, and please do consider the different ways you can serve our community (e.g. election committee, awards adjudication, supporting graduate student outreach). There is a **call for editors** of the journal that closes at the end of March which is an extremely important contribution. We will be having **elections for VP and Member at Large in the spring** as well, so please consider applying and/or reach out to and encourage those you think would be great nominees. Keep in touch with us at ciesc.sceci@gmail.com

Sincerely, Professor Karen Pashby, Manchester Metropolitan University, President CIESC/SCECI

LE MESSAGE DE LA PRÉSIDENTE

Bienvenue au bulletin 2025 du CIESC/SCECI. C'est la deuxième et dernière année que je suis présidente. J'ai apprécié de me reconnecter avec ma société de recherche original à la représenter. Nous nous trouvons encore dans une période de crises et de défis permanents, alors que notre travail et notre communauté sont plus importants que jamais.

Tout d'abord, je tiens à remercier le Dr Olivia Zhang (Sec Tres), le Dr Nombuso Dlamini (président de Prog), le Dr Hayley Brooks (MaL) et le Dr Dan Cui (MaL) pour leur service à l'exécutif alors que leurs mandats sont terminés. Nous souhaitons la bienvenue à Punita Lumb (Sec Tres), au Dr George Zhao (président de Prog) et à Ian Alexander (MaL) qui rejoignent le Dr Linyuan Guo Brennan (VP), le Dr Melody Vickzo (PastPres), le Dr Kenneth Gyamerah (MaL) et le Dr Carrie Karsgaard (MaL) sur notre exécutif.

L'année dernière, nous avons fait face à de nombreux défis en raison de la situation complexe et tendue autour du Congrès et de la conférence de la SCÉÉ à McGill. Les Drs Nombuso Dlamini et Carrie Karsgaard ont consacré d'innombrables heures à la préparation du programme à l'aide d'un nouveau logiciel qui prend beaucoup de temps. Et vous, nos membres, avez présenté des propositions engageantes pour constituer le programme. Ce n'était pas la conférence que nous avions prévue. Selon ma communication de juin, le CIESC/SCECI comprend des membres ayant des expériences et des perspectives diverses, interculturelles et transfrontalières. Nous fournissons et nourissons une communauté de chercheurs qui engage et facilite les conversations difficiles, respecte et encourage diverses visions du monde, et habilite les actions fondées sur des principes. Nous avons respecté et, avec la SCÉÉ, nous avons fait pression pour obtenir un soutien afin de permettre les diverses mesures de principe prises par nos membres.

Je tiens à remercier Melody et Linyuan, en particulier, pour leur soutien direct par le biais d'une avalanche de courriels et d'appels téléphoniques de l'autre côté de l'Atlantique alors que nous faisons de notre mieux pour traverser cette situation en constante évolution en collaboration avec la SCÉÉ. Alors que nous accueillons notre prochaine rencontre à Toronto en juin, et que nous soutenons George en tant que nouveau président de programme soutenu par Carrie, un ensemble de tensions dynamiques persistent. Vous aurez reçu la mise à jour de la SCÉÉ notant la formation d'un comité pour envisager d'appliquer les expériences de l'année dernière aux futures conférences et en tenant compte de l'autonomie de la SCÉÉ. J'encourage les membres du SCECI à se joindre à nous et à y revenir. Entre-temps, nous sommes très désireux de nous rassembler, de partager et de nous rencontrer en personne à Toronto à la fin du printemps. Restez à l'écoute pour le programme!

Comme le démontre ce bulletin, nous avons une communauté dynamique qui mérite d'être soutenue et célébrée. Merci à tous ceux qui ont contribué, et s'il vous plaît, réfléchissez aux différentes façons dont vous pouvez servir notre communauté (par exemple, le comité électoral, l'attribution des prix, le soutien à la sensibilisation des étudiants diplômés). Il y a un **appel aux rédacteurs en chef** de la revue qui ferme à la fin du mois de mars, ce qui est une contribution extrêmement importante. Nous aurons également des **élections pour les postes de vice-président et de membre en général au printemps**, alors veuillez envisager de postuler et / ou de contacter et d'encourager ceux qui, selon vous, seraient d'excellents candidats. Restez en contact avec nous et faites-nous savoir si vous pouvez participer au comité des élections ciesc.sceci@gmail.com

Cordialement, Professeure Karen Pashby, Manchester Metropolitan University, Présidente CIESC/SCECI

PUBLICATIONS AND MEMBER UPDATE / PUBLICATIONS ET MISE À JOUR DES MEMBRES

Journal Articles

- Alviarez, R. (2024). The Language Friendly School: supporting teachers as transformative agents of change. *Language, Culture and Curriculum*, 1–16. <https://doi.org/10.1080/07908318.2024.2435294>
- Authelsingh, D., Bhoola, A., & Sider, S. (2024). Inclusive education in Mauritius and Ontario, Canada: An exploration of policies and practices. *Exceptionality Education International*, 34(1), 187-204. <https://doi.org/10.5206/eei.v34i1.17022>
- Bickmore, Kathy (2024). Schooling for building just peace: Comparative perspectives on facing difference, conflict, and violence in education. In William Pinar & Anne Phelan (Eds.), *Curriculum Studies in Canada: Present Preoccupations*. (Chapter 2, 42-61) University of Toronto Press.
- Li, X. & Que, H. (2024). Teachers' narrations on working with refugee youth in a smaller center in Canada. In P. Downes, A. Behtoui, L. van Praag, & J. Anderson (Eds), *Promoting Inclusive Systems for Migrants in Education*. Routledge.
- Maich, K., Belcher, C., Sohrabi, T., Specht, J., Sider, S., Mfoafo-M'Carthy, M., & Andoh, W. (2024). A Ghanaian approach to peer sensitization literature around disability. *Exceptionality Education International*, 34(1), 152-165. <https://doi.org/10.5206/eei.v34i1.16938>
- Post, David & Bickmore, Kathy (forthcoming 2024). Using the Past to Reconsider the Future: Perspectives from North America in Comparative and International Education. In N'Dri T. Assié-Lumumba, Eve Coxon, Ruth Hayhoe and Crain Soudien (Editors), *World Congress of Comparative Education Societies: WCCES and the Development of Comparative Education*. Brill–Sense.
- Sider, S., Ainscow, M., Carrington, S., Shields, C., Mavropoulou, S., Nepal, S. & Daw, K. (2024). Inclusive education in England, Australia, the United States, and Canada: Quo vadis? *Exceptionality Education International*, 34(1), 55-72. <https://doi.org/10.5206/eei.v34i1.16915>
- Sider, S., Grischow, J., Maich, K., Mfoafo-M'Carthy, M., Mprah, W., & Specht, J. (2024). Considering inclusive education through international research partnerships involving organizations from Ghana and Canada. *Exceptionality Education International*, 34(1), 4-16. <https://doi.org/10.5206/eei.v34i1.16931>
- Zhang, Z. (2024). Narratives on IELTS test writing, preparation, and English learning of Chinese international students in Canada. In K. Beck & R. Ilieva (Eds.), *Language, culture, and education in an internationalizing university: Perspectives and practices of faculty, students, and staff* (pp.71-90). Bloomsbury Academic.

MEMBER UPDATE / PUBLICATIONS ET MISE À JOUR DES MEMBRES

Conferences and Events:

Kathy Bickmore will present Pedagogías constructivas del conflicto para construir una paz democrática: Estrategias pedagógicas de diversas partes del mundo (latinoamericano) Will be presented at the XIV Congreso Latinoamericano de Investigación para la Paz (CLAIP), 1- 4 April 2025 at the Universidad del Externado en Bogotá, Colombia

Xuemei Li worked with TEAL NL to organize the TEAL NL Biannual Conference in Nov 2024, with the funding support of the Office of Public Engagement at Memorial University.

Details and photos can be found here: <https://tealnl.com/>

Steve Sider is hosting a SSHRC-funded conference in St Lucia from February 26-28 entitled, “Building research and professional networks to support inclusive education for students with disabilities in the eastern Caribbean.”

Karen Pashby gave a keynote at the II Congress on Global Education in the Mediterranean at Uni of Valencia in October, “Pedagogical Horizons for Equity and Social Justice: Possibilities for Decolonial Praxis”. In January, she gave an keynote to the Nordic Comparative and International Education Society at Uni of Stockholm: “Bridging global citizenship education and environmental and sustainability education: Centering coloniality in reflexive praxis”. **NOICE is eager to connect with CIESC members!**

Grant-funded research:

Kathy Bickmore 2024 (Co-Principal Investigator), “**Learning Amidst Disinformation and Social Conflict: Young People and Teachers Co-Constructing Curriculum through Transnational Dialogue.**” Trans-Atlantic Platform Democracy, Governance, and Trust initiative: Funders in United Kingdom, Croatia, & Social Sciences and Humanities Research Council of Canada. Canadian portion, \$199,826

• 2023 (Co-Investigator), “**Relaciones e interacciones de autoridad en la escuela: actores, soportes, dispositivos y entramado estructural.**” (Directora Ejecutiva María Isabel Toledo Jofré) Fondo de Investigación Asociativa, Chile.

Xuemei Li Public Engagement Accelerator Fund (\$9980; Applicant), Memorial University Building Bridges for TEAL Professionals and Local Educators, Oct 31, 2024-Oct 30, 2025

CIESC AWARDS 2024

Due to the challenges around the 2024 conference, we did not have a good opportunity to celebrate our award winners. We are sharing Dr Linyuan Guo-Brennan's report as award chair below to provide that opportunity here.

Congratulations to our award recipients!

Abarna Selvarajah (OISE, University of Toronto) - Douglas Ray Award for best graduate student paper
Imagining collective futures in settlement education: Perspectives of Tamil-Canadian immigrant women.

Abarna's paper is an exceptionally writing that explores a very important topic. The author has done a wonderful job of weaving theory and evidence together to provide a profound insight into the deep inequity of Canada's settlement system as it currently exists, and the tools women use to resist its depredations.

Yilan Jiang (OISE, University of Toronto) - Michel Laferrière Award (Masters)

International graduate students' experience with university career services: A case study at a Southern Ontario university.
Yilun's master's research conducted a thorough examination of effective career services and practices for international graduate students. The study underscores the need for universities to ensure equitable access to career services for all students and proposes practical solutions. By advocating for inclusive support systems in higher education, the research sets a positive example for enhancing the academic and professional experiences of international graduate students.

Isaac Garcia-Sitton (York University) - Michel Laferrière Award (Doctoral)

Policy making in times of crisis: The case of immigration and international students in Canada during the COVID-19 pandemic.
Issac's study is a timely and important topic of immigration policy changes about international students during the Covid-19 pandemic. The conceptualization and design of his research was clearly developed with strong rationale. The writing is exceptional in clarity, style, presentation, and coherence. Issac brilliantly distilled key components, factors, implications to present a valuable case study to guide future analyses and practices and provided a much-needed archival history of international education in times of crisis.

Dr. Kumari Beck (Simon Fraser University) - David N. Wilson Award for Distinguished Service

Nominated by Dr Steve Sider (Laurier), Dr. Shibao Guo (Calgary), Dr. Lynette Shultz (Alberta), Dr. Olivia Zhang (Trinity Western), Dr. Marianne Larsen (Western), Dr. Roumiana Ilieva (Simon Fraser), Chelsey Laird (ED Candidate, Simon Fraser)

The nominating package for Dr. Beck provided solid evidence of the significant, long, and distinguished service to the Comparative and International Education Society of Canada (CIESC/SCECI). She has assumed several leadership roles for the society, including her current role as the Editor of Comparative and International Education Journal (2019- present), executive board member and program chair (2010-2012), vice-president (2013-2015), president (2015- 2017), and past-president (2017-2019), and an executive committee member of the World Congress of Comparative Education Societies (2015-2017).

Dr. Beck's research and teaching span international education, internationalization of curriculum, globalization and education, equity issues in education, critical multiculturalism and anti-racism education, social justice and teacher education, international development education, and the ethics of care in teacher education. She has served as a research center director for nearly 15 years and made distinguished achievement in both teaching and research over her career. Dr. Beck has been an exemplary mentor for many new scholars, which is demonstrated in the letters of support and the two graduate students Mentorship Award she received in 2020 and 2016. "She is a most-deserving nominee of the 2024 David N. Wilson Award for Distinguished Service".



CIESC members after presenting on a panel about climate justice education at BERA/WERA: Karen Pashby, Carrie Karsgaard, Lynette Shultz, and Marta da Costa.



Manchester Metropolitan University's Reception at BERA/WERA: Melody Viczko (Past President), Karen Pashby (President), and Linyuan Guo-Brennan (VP).

GRAD STUDENTS - ETUDIANTS DIPLÔMÉS

Graduate Student Pre-CSSE Seminars

Doctoral and master's students interested in international education and citizenship education are invited to a series of three seminars this Spring to get to know fellow grad students and share advice and ideas to prepare for this year's CSSE. This is a joint effort of graduate students in the Canadian International Education Society of Canada (CIESC) as well as the Citizenship Education Research Network (CERN). These seminars will be held on Friday, March 7th and Friday, April 4th. We will schedule the May meeting once we get the community assembled.

Through these seminars we aim to build community and connect emerging scholars across Canada, and beyond, with a view of establishing stronger relationships and a more congenial and productive time at CSSE in Toronto. For those who feel that they are on the outskirts of these research fields, please do not hesitate to reach out and come to our first meeting. Attendance at CSSE is not a prerequisite for joining our seminar series. Beyond offering a social network, we will open opportunities to deliver practice presentations, consider works-in-progress, share conference posters, and gain peer feedback in various other ways. Thank you for your interest in creating a network of graduate students interested in these two fields. Please contact Ian Alexander (UBC PhD Candidate) at ianalex@student.ubc.ca for a zoom link and more information.

Dates:

Friday, March 7th - 9:00 PST, 10:00 MST, 11:00 CST, 12:00 EST, 13:00 AST, 13:30 NST

Friday, April 4th - 9:00 PDT, 10:00 MDT, 11:00 CDT, 12:00 EDT, 13:00 ADT, 13:30 NDT

May - to be announced (likely first week of May)

June - in-person AGM and social event to be announced.

NOTICES - AVIS

Search for Journal Editor

Comparative and International Education **Comparative and International Education/Éducation Comparée et Internationale (CIE/ÉCI) is seeking applications for two positions in the CIE/ÉCI**

– English Editor

– French Editor

Comparative and International Education/ Éducation Comparée et Internationale (CIE/ÉCI) (formerly known as *Canadian and International Education*), established in 1972, is the official journal of the Comparative and International Education Society of Canada/Société canadienne d'éducation comparée et internationale (CIESC/SCÉCI). The journal is bilingual and publishes scholarly writing on formal and non-formal education in a globalized world, from comparative and international perspectives. CIE/ÉCI welcomes comparative studies in Canadian and international contexts, including comparative research in diverse education settings and topics, international education broadly defined, and perspectives from intercultural education, Indigenous education, education for social justice and global citizenship education. The journal accepts manuscripts in both French and English that use a variety of methodological approaches, draw upon a wide range of theoretical frameworks, and speak to diverse contexts. The journal is published four times a year including one Special Issue (as of 2023-24). It is indexed by Proquest, EBSCO, the Canadian Education Index, the Sociology of Education Abstracts and Érudit.

La revue Éducation comparée et internationale/Comparative and International Education (ÉCI/CIE) lance un appel à candidatures pour two postes au sein de l'équipe ÉCI/CIE

– Directeur de rédaction/Directrice de rédaction en langue anglaise

– Directeur de rédaction/Directrice de rédaction en langue française

L'Éducation comparée et internationale/Comparative and International Education (ÉCI/CIE) (anciennement connue sous le nom Éducation canadienne et internationale), créée en 1972, est la revue officielle, de la Société canadienne d'éducation comparée et internationale/Comparative and International Education Society of Canada/ (SCÉCI/CIESC). La revue est bilingue et publie des articles académiques sur l'éducation formelle et informelle dans un monde globalisé, à partir de perspectives comparatives et internationales. L'ÉCI/CIE accueille des études comparatives dans des contextes canadiens et internationaux, y compris des recherches comparatives dans et sur divers contextes et sujets éducatifs, l'éducation internationale au sens large, et avec des perspectives d'éducation interculturelle, d'éducation autochtone, d'éducation à la justice sociale et d'éducation à la citoyenneté mondiale. La revue accepte des manuscrits en français et en anglais qui utilisent une gamme variée d'approches méthodologiques, s'appuient sur un large éventail de cadres théoriques et s'adressent à des contextes divers. La revue publie quatre numéros par an – dont un numéro spécial (depuis 2023-24). Elle est indexée par Proquest, EBSCO, l'Index Canadien d'Éducation, les Résumés de Sociologie de l'Éducation et Érudit.